

Summary of changes to the Western Australian Curriculum: The Arts, Media Arts

Overall

The Western Australian Arts curriculum was originally adopted and adapted from the Australian Curriculum version 8.4 (2017) to develop year level syllabuses.

The Arts curriculum has been revised against the Australian Curriculum version 9, contextualised for the *Western Australian Curriculum and Assessment Outline* to meet the needs of students and teachers. The content has been clarified, and exemplified, to support teachers in planning for teaching, learning and assessment.

Strands – renamed

The Arts content is organised under common strands in each of the five Arts subjects. The Performance arts subjects, including Dance, Drama and Music, are organised under the three strands **Explore**, **Create** and **Perform**. The Visual arts subjects, including Media Arts and Visual Arts, are organised under the three strands **Explore**, **Develop** and **Create**.

Learning area content

New content

- Examples have been added to clarify content descriptions and, where appropriate, to support teacher understanding and provide contexts for teaching
- Pre-primary to Year 10, content relating to the ethical use of media technologies and responsible media practice included
- Pre-primary to Year 2, content relating to exploration of media work from different cultures, times or places included
- Year 2, camera shots included in the Develop strand
- Year 3, additional camera angles included
- Years 3 to 4, additional shot types included
- Year 6, added camera movement (pan, tilt, zoom)
- Years 7 to 10, content related to sharing media work included

Deleted content

- Pre-primary, removed 'Familiarisation of signs and symbols, including logos and icons that have meaning and purpose'
- Year 1, removed 'Use of familiar signs and symbols, including logos and icons, used in different contexts'
- Year 6, removed 'natural' from reference to use of light in the Develop strand, to allow for inclusion of both natural and artificial lighting
- Year 6, removed specific reference to 'tension'
- Years 7 and 8, removed 'the basic communication model'
- Years 7 to 10, removed 'introduction to key terminology'

Updated content

- Language reflects contemporary understandings, current trends and terminology, and connections with industry
- Updated content descriptions to enhance the progression across year levels, including a focus on developing ideas for media work, refining production skills and working through production processes
- Years 1 to 6, changed 'loudness and softness' to 'dynamics'
- Years 7 to 8, changed 'the effectiveness of their own and others' media work' to 'review media work'
- Years 9 to 10, changed 'the impact of their own and others' media work' to 'evaluate media work'

Year level descriptions

- Inclusion of phases of schooling information to provide teachers with guidance about the variety of curriculum experiences likely to support children and students at each phase
- Updated to align with the revised content descriptions
- Years 7 to 10, removed the requirement to address specific media focus options and media types

Achievement standards

- Reviewed to align with revised content descriptions
- Language change from 'At standard' to 'By the end of the year'
- Ensured the standards provide specific information for teachers to make informed judgements about student achievement