



Sample assessment task

Year level	6
Learning area	Humanities and Social Sciences
Subject	Civics and Citizenship
Title of task	Australian citizenship

Task details

Description of task	Students write an email from the perspective of a new Australian citizen, outlining the process they undertook to obtain Australian citizenship. They also explain what they understand by 'shared beliefs and values' and describe the rights and responsibilities they have gained through Australian citizenship
Type of assessment	Summative
Purpose of assessment	To assess students' understanding of Australian citizenship
Assessment strategy	Extended writing task – email
Evidence to be collected	Email (written in the provided template)
Suggested time	60 minutes

Content description

Content from the Western Australian Curriculum	Knowledge and understanding Who can be an Australian citizen, the formal rights and responsibilities, and shared values of Australian citizenship Humanities and Social Sciences skills Interpret information and/or data collected (e.g. sequence events in chronological order, identify cause and effect, make connections with prior knowledge) Present findings, conclusions and/or arguments, appropriate to audience and purpose, in a range of communication forms (e.g. written, oral, visual, digital, tabular, graphic, maps) and using subject-specific terminology and concepts
Key concepts	Democratic values, Rights and responsibilities

Task preparation

Prior learning	Teaching and learning for this assessment should allow students to develop an understanding of citizenship, in particular the rights and responsibilities of Australian citizenship.
Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment task.

Assessment task

Assessment conditions	This is an individual, in-class assessment
Resources	<p>Optional resources (activities and links to support teaching and learning):</p> <ul style="list-style-type: none">• Australian Citizenship Test (practice test and resources) http://www.border.gov.au/Trav/Citi/Lear/Citizenship-test• What makes a good citizen? (unit of work) http://www.civicsandcitizenship.edu.au/cce/cce_what_makes_a_good_citizen_introduction,23518.html• Citizenship Place (interactive digital resource) http://www.border.gov.au/Citizenship/Pages/primary.swf• Australian Voices (interactive digital resource) http://www.border.gov.au/Citizenship/Pages/secondary.swf• The Australian Citizenship Affirmation (interactive digital resource) http://www.border.gov.au/Citizenship/Pages/imci-affirmation.swf• Australian Citizenship: What's it all about? (interactive digital resource) http://www.border.gov.au/Citizenship/Pages/Australian-citizenship-quiz-What-is-it-all-about.aspx• Australian Citizenship True or False Quiz (interactive digital resource) http://www.border.gov.au/Citizenship/Pages/Australian-citizenship-quiz.aspx

Instructions for teacher


Australian citizenship

At the completion of the unit, students should be given the assessment activity. Students must imagine that they have recently become an Australian citizen. They are to write an email to a family member or friend in another country, telling them why they chose to become an Australian citizen. They must include the process they had to undertake, what the shared values mean to them and an understanding of the rights and responsibilities of Australian citizenship.

Instructions to students

Australian citizenship

You have just received your Australian citizenship. You must write an email to a family member or friend from your home country, explaining why you chose to become an Australian citizen. You must include the process you had to undertake, what the shared beliefs and values mean to you, and the rights and responsibilities you now have as an Australian citizen.

	To:	
	Cc:	
	Subject:	

Sample marking key

Description	Marks
Australian citizenship	
Identifies and describes in detail all aspects of Australian citizenship, including the process involved, shared beliefs and values, and rights and responsibilities of citizenship	5–6
Identifies and describes most aspects of Australian citizenship, including the process involved, shared beliefs and values, and rights and responsibilities of citizenship	3–4
Identifies and attempts to describe some aspects of Australian citizenship, including the process involved, shared beliefs and values, and rights and responsibilities of citizenship	1–2
Subtotal	6
<p>Answers may include:</p> <ul style="list-style-type: none"> • The process involved in gaining Australian citizenship <ul style="list-style-type: none"> ▪ requirements of citizenship ▪ waiting time ▪ options and qualifications ▪ test ▪ ceremony • The shared beliefs and values of Australian citizenship <ul style="list-style-type: none"> ▪ parliamentary democracy and a stable government ▪ rule of law ▪ living peacefully ▪ multiculturalism ▪ compassion ▪ freedom of speech, association and religion ▪ equality • The rights of Australian citizenship <ul style="list-style-type: none"> ▪ vote in federal and state/territory elections ▪ seek election to parliament ▪ hold an Australian passport and not have to apply for a visa when re-entering Australia ▪ work in the Public Service or Australian Defence Force ▪ get assistance from an Australian Embassy while overseas • The responsibilities of Australian citizenship <ul style="list-style-type: none"> ▪ obey the law ▪ defend Australia if the need arises ▪ jury duty ▪ voting in federal and state/territory elections 	
Description	Marks
Interpreting information	
Connects information gained from research, learning and prior knowledge to create a text that correctly addresses Australian citizenship	3
Connects some information from research, learning and prior knowledge to create a text that addresses Australian citizenship, although it contains some misconceptions	2
Attempts to connect information from research, learning and prior knowledge to create a text to address Australian citizenship, although it is factually incorrect	1
Subtotal	3

Description	Marks
Communicating findings	
Develops a text that uses a variety of Civics and Citizenship terms and concepts appropriately	3
Develops a text that uses some Civics and Citizenship terms and concepts appropriately	2
Develops a text but does not use Civics and Citizenship terms and concepts	1
Subtotal	3
Total	12