



## Sample assessment task

Year level	Pre-primary
Learning area	Languages
Subject	Indonesian: Second Language
Title of task	<i>Wawancara</i> (Interview)

## Task details

Description of task	Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical items related to common greetings, how to say their name and express how they are feeling. They also demonstrate their skills in speaking Indonesian by exchanging greetings and sharing information about themselves utilising puppets with their teacher in a role play.
Type of assessment	Summative
Purpose of assessment	This assessment aims to determine student learning at the time of the assessment. It establishes information on the students' ability to speak in Indonesian and exchange information in a role play with the teacher.
Assessment strategy	Oral performance – participate in a role play
Evidence to be collected	Audio visual recording of role play
Suggested time	1-2 minutes

## Content description

Content from the Western Australian Curriculum	<b>Communicating</b> Interact with the teacher and peers through action-related talk and structured play, to exchange greetings Introduce and share information about themselves <b>Understanding</b> Notice and use context-related vocabulary to generate new language Recognise some first elements of grammar, including: <ul style="list-style-type: none"><li>greeting and farewelling others, for example, <i>Selamat pagi/siang/sore/ malam; Sampai jumpa!</i></li><li>understanding different question words and the anticipated answer, for example, <i>Siapa?; Apa?; Berapa?</i></li></ul>
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Task preparation	
<b>Prior learning</b>	<p>Students have prior knowledge of and exposure to:</p> <ul style="list-style-type: none"> <li>• context-related vocabulary and grammatical items, including: greetings, for example, <i>Selamat pagi, Sampai jumpa!</i>; answering questions about their name and how they are feeling, for example, <i>Nama saya Jane; Saya baik sekali; kurang baik, sakit</i></li> <li>• the textual conventions of a role play.</li> </ul>
<b>Assessment differentiation</b>	<p>Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged.</p> <p>Where appropriate, teachers may either scaffold or extend the scope of the assessment task.</p>
Assessment task	
<b>Assessment conditions</b>	The interview will take place between the teacher (or another speaker of Indonesian) and the student.
<b>Resources</b>	<p>Task sheet</p> <p>Transcript of spoken text</p> <p>Puppets</p> <p>Recording device</p>

### Instructions for teacher

Prior to administering the task, the students will need to be:

- taught context-related vocabulary and grammatical items, including:
  - greetings, for example, *Selamat pagi, Sampai jumpa!*
  - answering questions about their name and how they are feeling, for example, *Nama saya Jane; Saya baik sekali / kurang baik / sakit*
- taught the textual conventions of a role play, and provided with opportunities to practise them.

### Task

Provide students with cloth puppets, finger puppets, soft toys or pop stick puppets. Students use puppets to complete a role play in Indonesian.

Provide students with opportunities to practise the role play in pairs before taking part in the assessment with the teacher.

### Task administration script

READ ALOUD

Today you/we will be taking part in a role play. We will be using puppets.

The puppets will greet each other in Indonesian, ask each other their name and say goodbye to one other.

You may practice your role play with a partner.

I will call you one at a time to perform the role play with me.

Do your very best.

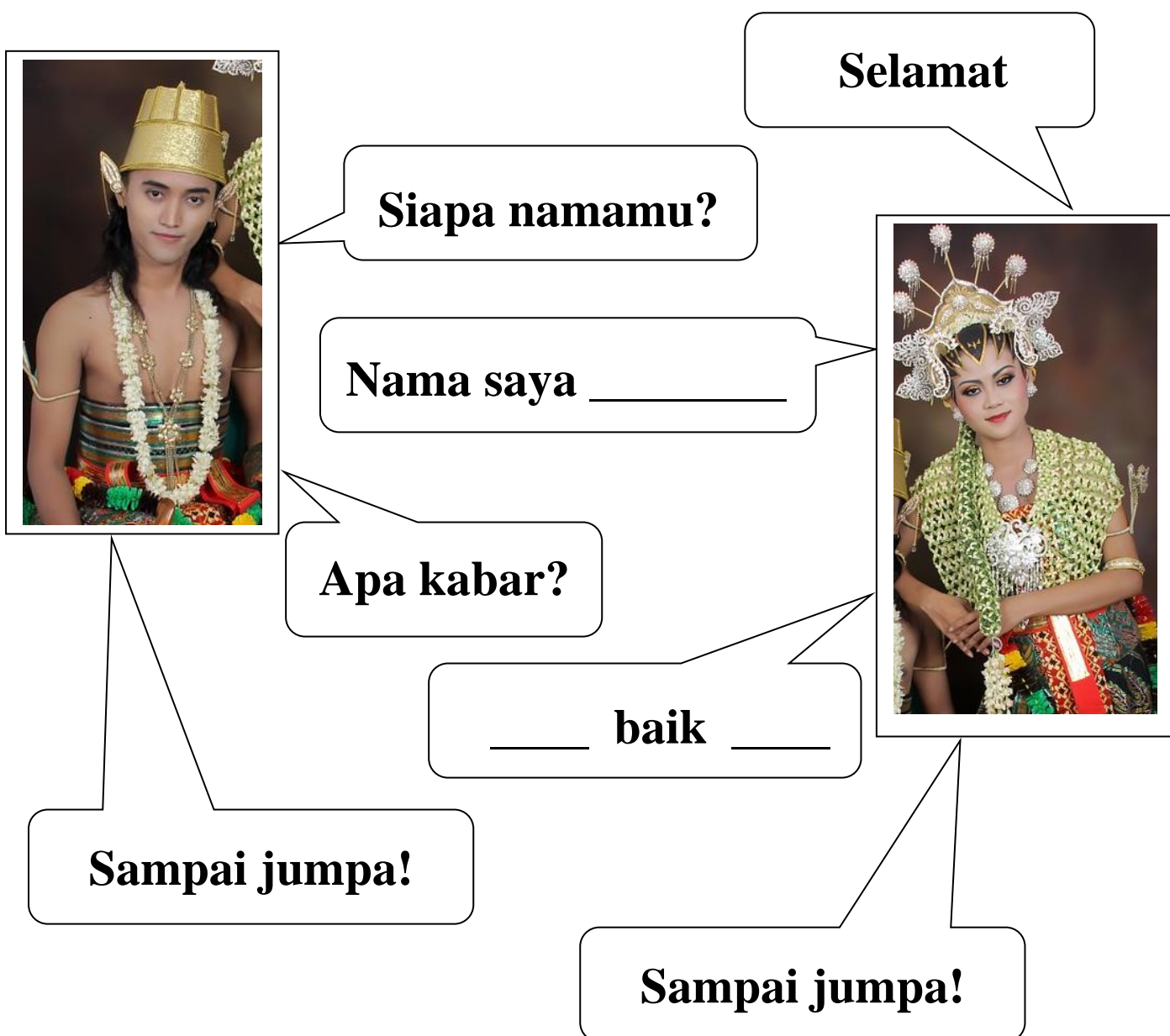
Instructions to students

Wawancara

Find a partner. Using a puppet, take turns to greet your partner and introduce yourself.

Use the questions and phrases below to help you.

After you have practised with a partner, the teacher will call you one at a time to take part in the role play.



**Selamat**

**Siapa namamu?**

**Nama saya \_\_\_\_\_**

**Apa kabar?**

**\_\_\_\_\_ baik \_\_\_\_\_**

**Sampai jumpa!**

**Sampai jumpa!**

[Image: Sapoetratrirsteven0. (2013). [Traditional Javanese wedding couple]. Retrieved June, 2016, from <https://pixabay.com/en/wedding-indonesian-java-husband-552473/>]

## Sample marking key

Wawancara	
Description	Marks
Responds to the greeting	
Responds with a greeting appropriate for the time of day, for example, <i>Selamat pagi</i> .	2
Requires repetition or prompting to reply with a suitable greeting.	1
Does not provide a suitable greeting in Indonesian, even after prompting.	0
<b>Subtotal</b>	<b>2</b>
Description	Marks
Responds to <i>Siapa namamu?</i>	
Responds with a full accurate sentence, for example, <i>Nama saya John</i> .	2
Requires repetition or prompting to reply, or replies with just their name, for example, <i>John</i> .	1
Does not respond with their name, even after prompting.	0
<b>Subtotal</b>	<b>2</b>
Description	Marks
Responds to <i>Apa kabar?</i>	
Responds with an appropriate response, for example, <i>Baik sekali, Kurang baik</i> .	2
Requires repetition or prompting to reply with a suitable response.	1
Does not respond with a suitable response, even after prompting.	0
<b>Subtotal</b>	<b>2</b>
Description	Marks
Responds to <i>Sampai jumpa!</i>	
Spontaneously responds with an appropriate salutation, for example, <i>Terima kasih</i> or <i>Sampai jumpa!</i>	2
Requires repetition or prompting to reply.	1
Does not respond with a suitable salutation, even after prompting.	0
<b>Subtotal</b>	<b>2</b>
Description	Marks
Pronunciation	
Pronounces words accurately.	2
Pronounces most words accurately.	1
Poor pronunciation makes comprehension of what they are saying difficult.	0
<b>Subtotal</b>	<b>2</b>
<b>Total</b>	<b>10</b>