Sample assessment task

Year level	2
Learning area	Languages
Subject	Indonesian: Second Language
Title of task	*Kotak pensil saya* (My pencil case)

Task details

Description of task	Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical items related to exchanging information about classroom objects and colours.
	In Part A they also demonstrate their skills in comprehending spoken texts by identifying objects and colouring them in the required colour, and by matching images to spoken text.
	In Part B they demonstrate their skills in speaking Indonesian by taking part in an interview with their teacher, to share information about what they are placing in the pencil case.
Type of assessment	Summative
Purpose of assessment	This assessment aims to determine student learning at the time of the assessment. It establishes information on the students' ability to comprehend spoken text, recognise pictures and carry out instructions in simple statements. It also establishes information on their ability to interact in spoken Indonesian with the teacher to share information.
Assessment strategy	Short response – listen for information in spoken text
	Oral performance – participate in an interview
Evidence to be collected	Completed task sheet
	Audio visual recording
Suggested time	Part A – 10 minutes
	Part B – 2 minutes

Content description

Content from the Western Australian Curriculum	**Communicating**
	Identify specific points of information from familiar types of simple spoken, written or digital texts to complete guided tasks related to their personal worlds
	Convey factual information about their personal worlds using familiar words and phrases, simple statements and modelled language
	Understanding
	Notice and use context-related vocabulary and understand some first elements of grammar to generate language for a range of purposes, including:
	• referring to things using demonstratives *ini* and *itu*, for example, *Ini buku*
	• describing the characteristics of things using noun-adjective phrases, for example, *buku merah*, *anjing besar*, *kucing saya kecil*, *bapak saya tinggi*, *saya pendek*, *Ibu saya lucu*.

Task preparation	
Prior learning	Students have prior knowledge of and exposure to: • context-related vocabulary and grammatical items, including: ▪ referring to things using demonstratives *ini* and *itu*, for example, *Ini buku* ▪ describing the characteristics of things using noun–adjective phrases, for example, *buku merah* ▪ vocabulary related to stationery items found in a classroom for example *buku, kotak pensil, pena merah.*
Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment task.
Assessment task	
Assessment conditions	Part A of the task is to be completed by students working individually. The interview in Part B will take place between the teacher (or another speaker of Indonesian) and the student.
Resources	Task sheet A timing device Tray of pencil case items and a pencil case Recording device

Instructions for teacher

Prior to administering the task, the students will need to be:
- taught context-related vocabulary including, stationery items and colours
- taught grammatical items, including, using *ini* and *itu*.

Task

Part A: Alat tulis

Students listen to five statements read by the teacher and colour in the image to match what they have heard. They then listen to three statements read by the teacher and circle the image that matches what they have heard.

Each statement will be read twice.

Before administering this task ensure each student has coloured pencils on their desk.

Task administration script

READ ALOUD

Please look at your task sheet. I will read a sentence in Indonesian about a stationery item and tell you its colour. Listen carefully and colour in the stationery item in the colour that I tell you. I will read each sentence twice.

1. Warnai pensil dengan warna merah. *(Repeat sentence)*.

2. Warnai gunting dengan warna hijau. *(Repeat sentence)*.

3. Warnai penggaris dengan warna ungu. *(Repeat sentence)*.

4. Warnai penghapus dengan warna kuning. *(Repeat sentence)*.

5. Warnai rautan dengan warna biru. *(Repeat sentence)*.

Please turn over your task sheet. I will read a sentence in Indonesian about stationery items in my pencil case. Listen carefully and circle the image that matches what you hear.

6. Di kotak pensil saya ada rautan, pensil dan penghapus. *(Repeat sentence)*.

7. Di kotak pensil saya ada dua penghapus. *(Repeat sentence)*.

8. Di kotak pensil saya ada pensil merah. *(Repeat sentence)*.

Part B: Isilah kotak pensil

In Part B students choose stationery items, from a selection of previously learned items, and name them as they place them in a pencil case.

Before Part B is administered the teacher prepares a tray with the following items on it:

- a blue crayon
- a green pencil
- a red pen
- an eraser
- a sharpener
- a glue stick
- a ruler
- a pair of scissors
- a small book
- a pencil case.

Students have one minute to name as many items as they can in Indonesian.

Task administration script

READ ALOUD

Please look at the items in the tray I've placed in front of you.
The tray has classroom items in it.
I am going to put the timer on for one minute.
I would like you to put as many of the items as you can in the pencil case in one minute.
As you put the items in, I would like you to name them for me in Indonesian using *Ini*.
Ready?
Let's begin now.

Instructions to students

Kotak pensil saya

Part A: Alat tulis
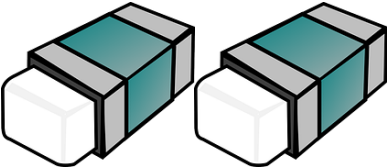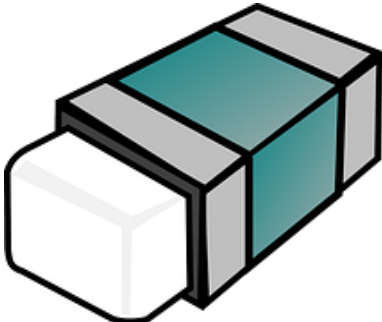
1. Look at the pictures.

Listen to the teacher.

Colour in the correct picture using the correct colour.
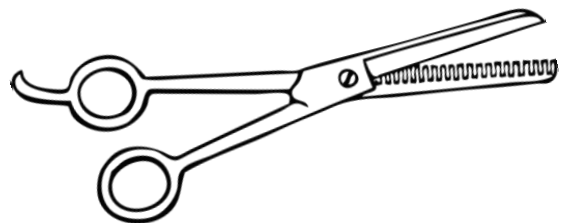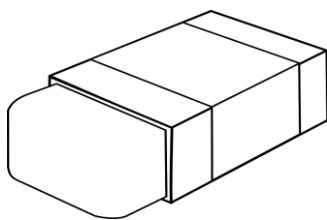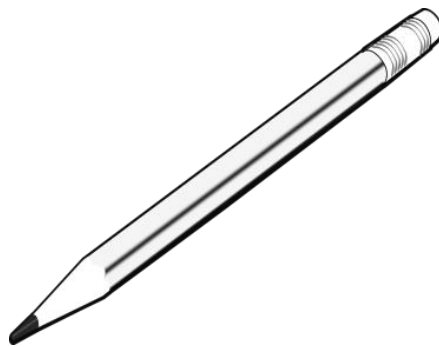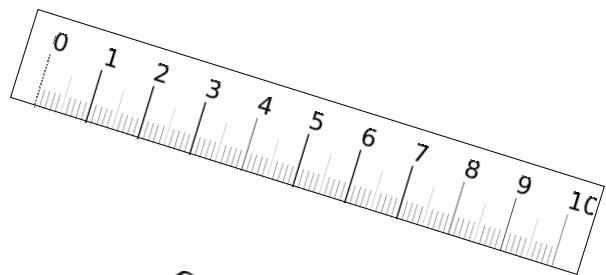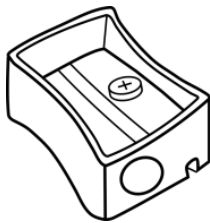
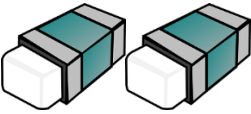2. Listen to the teacher and circle the image that matches what you hear.

6.			
7.			
8.			

Sample marking key

Part A: Alat tulis

Description	Marks
Questions 1–8	
1. Colours the pencil in red.	1
2. Colours the scissors in green.	1
3. Colours the ruler in purple.	1
4. Colours the eraser in yellow.	1
5. Colours the sharpener in blue.	1
6.	1
7.	1
8.	1
Part A total	**8**

Part B: Isilah kotak pensil

Description	Marks
krayon [1] + biru [1]	1+1
pensil [1] + hijau [1]	1+1
pena [1] +merah [1]	1+1
penghapus	1
rautan	1
lem	1
penggaris	1
gunting	1
buku	1
Part B total	**12**
Total	**20**