

VIDEO TRANSCRIPT – SCSA 6 – OVERVIEW

(Music)

(TITLE)

KINDERGARTEN to YEAR 2

A time for awe and wonder, imagination and joy

(TITLE)

Attadale Primary School

ANDREA McMANUS

Attadale Kindergarten

Just need to do a few different things.

Hello Pierce, you good? Ready to come in?

A positive start to Kindergarten.

Come and sit down on the mat.

Is such an important way to begin their learning journey. And being part of a school community.

JAYLEEN FRITCHLEY

Deputy Principal, Attadale Primary School

The complexity of an early childhood educator taking into consideration their students, the curriculum, the parents.

If you need to break, we just use the words, I see you need to break.

Building those relationships, building those foundational blocks, it is the most complex role in education.

Fantastic, can you turn around and say goodbye to mummies and daddies? Nannas, brothers, sisters and then sitting down.

PHIL SPRINGETT

Principal, Attadale Primary School

One of the great things about the guidelines is that it makes it very clear that Kindy is its own part of schooling.

Can you please guess for me the letter or number?

It almost lets us quarantine some of the push-down from the curriculum that they do start in Pre-Primary and so we're very conscious of making sure that that's where our Kindy kids sit.

Ah, got it messed up.

What didn't you like? What's happened?

SARAH BOON

Mullaloo Community Kindergarten

So, I think the job of a Kindergarten teacher is to look at the whole child. So, it's really important that we do know them really well.

Right, Angus, you were going to write, 'n' for not I. Can you do your very best? Let's have a look. All right, the next word she said was will.

Will, do you know what that looks like? Fabulous.

We recognise not just the verbal communication but the non-verbal, so we start to see signs sometimes of children feeling unsettled. We start to feel signs that children want to join and play. And it's our job as educators then to listen and respond to those moments, those key moments. We have to be there playing, we have to be watching, listening.

You can come on the mat with us, but if that's tricky, you are very welcome to go inside the tent. Okay?

(TITLE)

Carlisle Primary School

KRISTY HOWSON

Carlisle Primary School

So, boys and girls, could you all say *kaya* and *wandjoo* to our visitors behind you?

It's a very strong play-based classroom here. We find that a great way to embed the many different cultures that we have here in the school.

The play enables children with all different levels of capability to express their learning.

Do you want me to teach you how to make a bag?

It gives them an opportunity to explore that, wherever they are, that we can meet them at their needs.

My name is food and paper.

We really intentionally set up the play spaces to bring out the curriculum.

SARAH BOON

Mullaloo Community Kindergarten

It's very easy for people not to really understand the complexity of what's going on. So you might look at something on a superficial level and think, oh, they're raking the hay.

Yeah, my uncle's a farmer.

Or they've got a shop set up outside, oh, that looks like fun.

Who wants food?

But actually I'm very, very aware of the guidelines and the framework. You know, all of those components coming together that, when I set these provocations up and when we're interacting with the students verbally,

It's \$1. Ka-ching.

We are teaching them. We're teaching that whole child. We're supporting them on their learning journey. We're accepting where they are developmentally and helping them to move forwards.

Excellent. I'm going to give you a trickier one now.

And that really, I think, is quite unique in the education system because it does look a little bit busy and a little bit hectic.

Chairs into piles of three please.

Truthfully, I think until you stop and talk to the educator, you quite often could be unaware of exactly what the learning intention is.

Fantastic. Okay. Are you ready?

You're going to be the animals and I'm going to be the little red hen.

JAYLEEN FRITCHLEY

Deputy Principal, Attadale Primary School

I think that opinion that Kindy is childminding makes my blood boil because it clearly doesn't value the professionals that we have in early childhood.

Good morning, everyone. Your turn.

Because it's at the end of the word. I like that. I am happy. What else are you?

And this is their very first point of schooling. This is where we're building the foundations that set them up, not just for school, but for life.

Wow. Have you got everything your bee needs? Does he have antennas?

ANDREA McMANUS

Attadale Kindergarten

It's even the life skills of coming to school, learning how to wash their hands appropriately, learning how to have manners, listening and speaking to their friends and to other adults.

Abdomen, show me how you hold your pen.

But yeah, it is a life learning situation. All of those social and emotional skills, we're supporting them to regulate their emotions. We're supporting them to share and cooperate and learn all those things that they need as they move up into the big school.

Are you okay?

No, I accidentally hurt Molly.

You accidentally hurt? She looks all right.

PHIL SPRINGETT

Principal, Attadale Primary School

I think when you get to Year 12 and you get a number, you get a score, which is fantastic and it might allow you to do certain things. But it's a long road to get there and you need to be happy within yourself. You need to be able to make friends. You need to be resilient and take on those challenges before you even get to that point. So yeah, there's a lot of work that we know we do really well when they start with us as little kids.

Let me do it.

JAYLEEN FRITCHLEY

Deputy Principal, Attadale Primary School

We're building children that are going to be set for a world that we can't even imagine. That love of learning and being able to communicate and work collaboratively, that happens in Kindy. That happens through play. That happens by building their social and emotional intelligence.

Yeah, you got it in, good job, Maya. Stretch right up as high as you can go.

It also is the first part where we get to build our relationships with our families, set up our community, which is what drives and supports a school. If we can get those relationships happening early, build those children's love for learning, then we're setting them on the right path.

SARAH BOON

Mullaloo Community Kindergarten

I've been a preschool teacher for about 27 years and the job satisfaction is unbelievable.

When my students love coming to Kindy, they're excited when they achieve new things, so they have got that disposition for learning and they're ready then to move on to the rest of their school career. That to me is probably the most rewarding part overall. I enjoy all of it.

(END)