



Sample assessment task

Year level	7
Learning area	Humanities and Social Sciences
Subject	Geography
Title of task	How liveable is your suburb?

Task details

Description of task	<p>Accompanied by their teacher, students walk around their local suburb and record all the features of the urban environment that they see, both physical (natural) and cultural (made by human beings) into a fieldwork booklet</p> <p>If needed, the fieldwork booklet can be completed via virtual fieldwork using Google maps, individually or as a class, using a data projector or an interactive whiteboard</p> <p>Students will complete an extended piece of writing, based on their prior knowledge, classroom lessons and fieldwork observations, about the liveability of a place, and the suburb they live in</p>
Type of assessment	Summative
Purpose of assessment	To assess students' understanding of key Geographical concepts and skills as they apply to an evaluation of liveability in their local area
Assessment strategy	Written responses, graphic organiser (e.g. field work booklet, note taking) and visual representation (e.g. map)
Evidence to be collected	<ul style="list-style-type: none"> Fieldwork booklet inclusive of sketch map Extended written response
Suggested time	<ul style="list-style-type: none"> Fieldwork – two to three hours Extended written task – 50 minutes

Content description

Content from the Western Australian Curriculum	<p>Knowledge and understanding</p> <p>The factors that influence the decisions people make about where to live and their perceptions of the liveability of places</p> <p>The influence of accessibility to services and facilities on the liveability of places</p> <p>The influence of environmental quality on the liveability of places</p> <p>Humanities and Social Sciences skills</p> <p>Use a variety of methods to collect relevant information and/or data from a range of appropriate sources, such as print, digital, audio, visual and fieldwork</p> <p>Represent information and/or data using appropriate formats to suit audience and purpose (e.g. tables/graphs, visual displays, models, timelines, maps, other graphic organisers)</p> <p>Develop texts, particularly descriptions and explanations, using appropriate subject-specific terminology and concepts that use evidence to support findings, conclusions and/or arguments, from a range of sources</p>
Key concepts	Place, Space, Environment, Interconnection, Sustainability, Scale, Change

Task preparation

Prior learning	Students have prior knowledge of the key concepts, geographical mapping skills and the conventions of constructing a sketch map.
Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.

Assessment task

Assessment conditions	Students complete the extended written task under test conditions. During the task, students may refer to their fieldwork booklets only.
Resources	Fieldwork booklet

Instructions for teacher

During the fieldwork, teachers may:

- encourage students to create 'how' questions relating to their observations of the area, and develop ideas and draw conclusions on cultural and natural features and their uses
- model identification of cultural and physical features during the field trip
- point out features and uses of features
- use geographical language and make reference to features to illustrate the relevant key concepts, e.g. identify interconnections among features.

Instructions to students

How liveable is your suburb?

Conditions

This task is to be completed in class under standard test conditions

Time for the task: 40 minutes

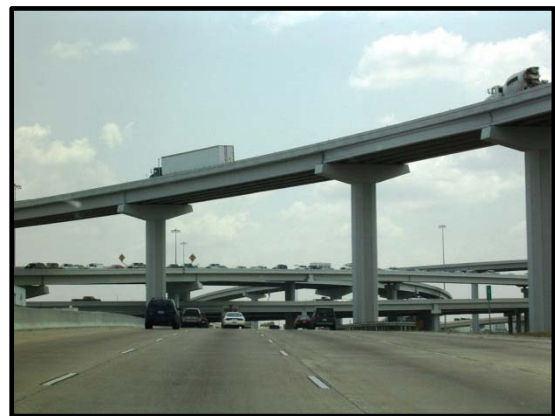
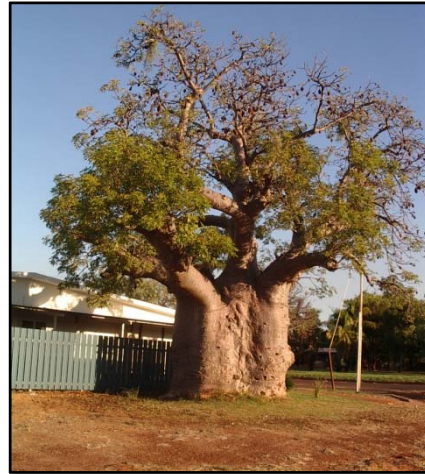
Think about the work you completed in class, look at your fieldwork booklet and answer the following questions.

1. Describe, in your own words, your understanding of the term 'liveability'. You must include examples in your description.

2. How liveable is your suburb?

With reference to the key concepts of space, scale, environment and interconnections, discuss what features of your suburb make it liveable (remember your definition). Consider all the different groups of people within your suburb and how their needs are met, e.g. different age groups and interest groups. Include specific examples to support your discussion, referring to both cultural and physical features.

Fieldwork booklet



[Images used by permission Carolyn Robinson]

How liveable is your suburb?

There are many factors that influence where people live. A liveable city/suburb has characteristics which can be classified into various areas. This field trip will help you to gain an understanding about urban settlements and the concept of liveability.

Observation walk around your suburb

You need to complete your booklet carefully as you will be doing an in-class writing task based on your fieldwork.

Record all the features of the urban environment that you see, both physical (natural) and cultural (man-made) and describe any interconnections that you can see between the features.

Physical features	Cultural features

Interconnections between features

Record specific examples of the urban functions in your neighbourhood and describe how the example relates to one of the following key geographical concepts.

Concepts: space, place, scale, interconnections, change, environment, sustainability

Urban function	Specific examples	Key concept
Retail, e.g. shops		<i>Example: is this space arranged in any specific pattern?</i>
Commercial, e.g. businesses		
Residential, e.g. homes		
Recreational, e.g. parks		
Educational, e.g. school		
Special purpose, e.g. hospital		

Record specific examples of the urban functions in your neighbourhood which would make it more liveable to certain groups of people in the community.

Group	Urban function/s
<i>Example: Young families</i>	<i>Parks with playground equipment</i>
Teenagers	
Cyclists	

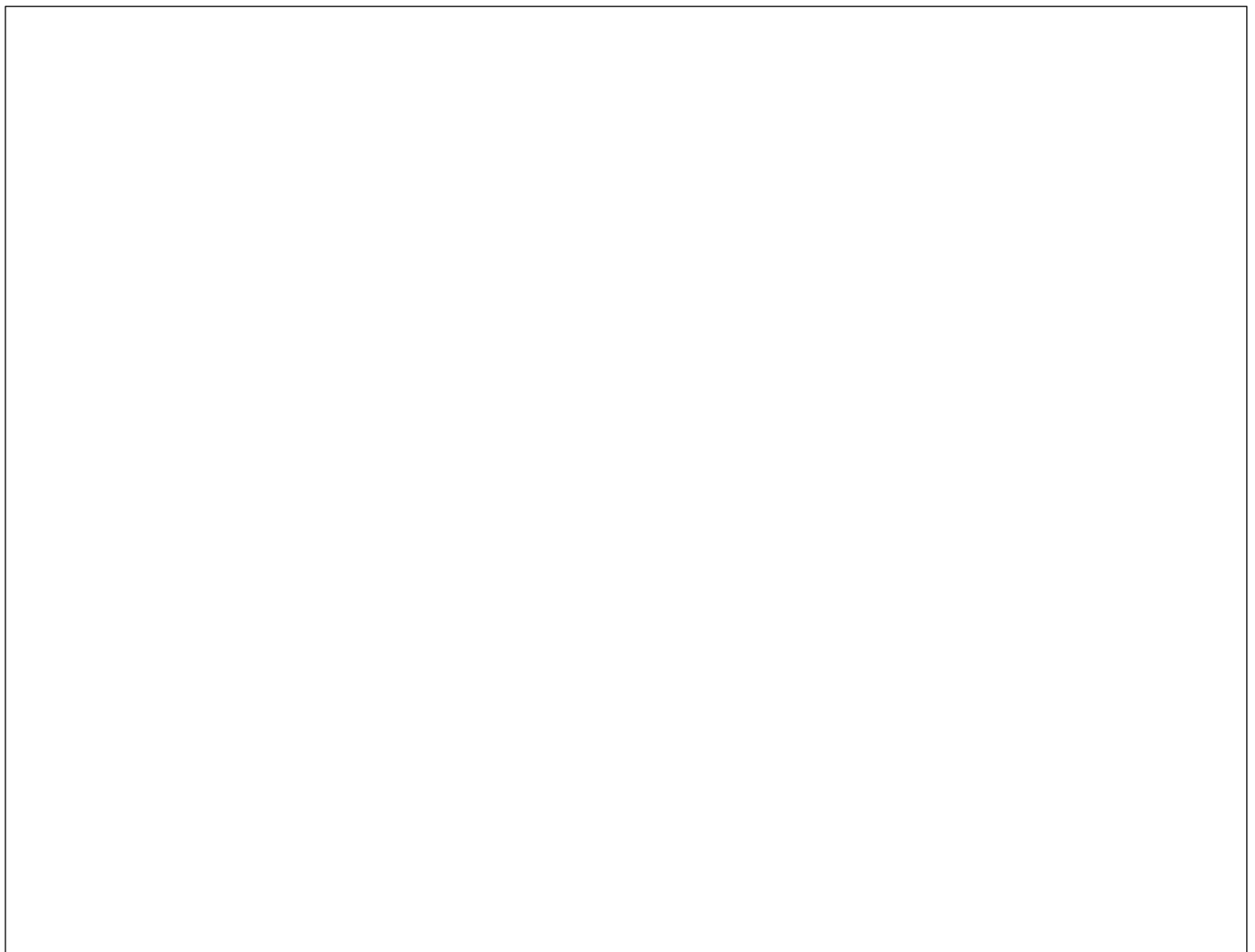
List as many different groups as you can think of and provide an example of the urban functions that are available in your suburb.

Sketch map

In the space below, draw a sketch map to create your ideal liveable suburban area. You need to include the characteristics of liveability that you have learnt and create your own liveable suburb. Your sketch needs to contain the following:

- orientation (north point)
- legend (key)
- title
- scale (ensure all features are proportional to each other).

TITLE: _____



Key			

Sample marking key

Description	Marks
Extended answer	
<p>Comprehensively discusses the suburb they live in and evaluates the level of liveability of their suburb; makes clear and explicit reference to the key concepts with specific, relevant examples of liveability</p> <p>Identifies specific features (or lack of features) of their suburb and links these with specific groups of residents in their suburb</p> <p>Accurately defines and provides examples of the characteristics of a liveable suburb, which include environmental quality, and social and economic features</p> <p>Applies relevant geographical terminology and concepts to develop discussion</p>	8–10
<p>Briefly discusses the suburb they live in and partially evaluates the level of liveability of their suburb; makes some reference to the key concepts with some examples of liveability</p> <p>Identifies some specific features (or lack of features) of their suburb and links these with specific groups of residents in their suburbs</p> <p>Accurately describes some of the characteristics of a liveable suburb, which include environmental quality, and social and economic features</p> <p>Provides examples of each of these characteristics of a liveable suburb</p> <p>Applies some relevant geographical terminology and concepts to develop discussion</p>	5–7
<p>Provides general statements about the liveability of the suburb they live in</p> <p>Identifies specific features (or lack of features) of their suburb and partially links these with specific groups of residents in their suburbs</p> <p>Describes a few of the characteristics of a liveable suburb, which include environmental quality, and social and economic features</p> <p>Provides some examples of these characteristics of a liveable suburb</p> <p>Uses minimal geographical terminology</p>	2–4
Lists some features of their suburb	1
Subtotal	10
Sketch map	
<p>Comprehensively designs a suburb that integrates all the characteristics of a liveable suburb, environmental, social and economic, e.g. natural bushland (not just parks), rivers, schools, health centres, shopping centres, libraries</p> <p>Correctly uses all conventions of mapping: orientation, legend (appropriate use of symbols/labels to identify features), title and scale (appropriate spatial location and distribution of liveable features)</p> <p>Demonstrates an understanding of the characteristics of liveability; the design of the sketch map is inclusive of addressing the needs of all residents</p> <p>Completes the fieldwork booklet</p>	5–6
<p>Designs a suburb that integrates most of the characteristics of a liveable suburb, environmental, social and economic, e.g. natural bushland (not just parks), rivers, schools, health centres, shopping centres, libraries</p> <p>Correctly uses most mapping conventions: orientation, legend (appropriate use of symbols/labels to identify features), title and scale (appropriate spatial location and distribution of liveable features)</p> <p>Demonstrates an understanding of the characteristics of liveability; the design of the sketch map is inclusive of addressing the needs of most residents</p> <p>Completes some of the fieldwork booklet</p>	4–5

<p>Designs a suburb that integrates a few of the characteristics of a liveable suburb, environmental, social and economic, e.g. natural bushland (not just parks), rivers, schools, health centres, shopping centres, libraries</p> <p>Correctly uses some mapping conventions: orientation, legend (appropriate use of symbols/labels to identify features), title and scale (appropriate spatial location and distribution of liveable features)</p> <p>Demonstrates an understanding of the characteristics of liveability; the design of the sketch map is inclusive of addressing the needs of some residents</p> <p>The fieldwork booklet is mostly incomplete</p>	2–3
<p>Creates a mostly incomplete sketch map of a suburb with limited identifiable features using limited mapping conventions</p> <p>The fieldwork booklet is mostly incomplete</p>	1
Subtotal	6
Total	16