



Sample assessment task	
Year level	4
Learning area	English
Subject	Reading
Title of task	Book Review
Task details	
Description of task	Students will choose a text. They will explain how the author has used language features and images to create interest. They consider the text structure and make connections to similar texts. They discuss their response to the text and identify the audience for whom the text has been written.
Type of assessment	Summative
Purpose of assessment	To assess students' ability to review a familiar text and develop a response.
Assessment strategy	Book review
Evidence to be collected	Written book review
Suggested time	One x 40 minute lesson
Content description	
Content from the Western Australian Curriculum	<p><u>Literature</u></p> <p><i>Responding to Literature</i></p> <p>Discuss literary experiences with others, sharing responses and expressing a point of view</p> <p>Use metalanguage to describe the effects of ideas, text structures and language features of literary texts</p> <p><i>Examining Literature</i></p> <p>Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques, for example character development and plot tension</p> <p><u>Literacy</u></p> <p><i>Creating Texts</i></p> <p>Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features</p>
Task preparation	
Prior learning	Students have been exposed to a variety of text types. They have had the opportunity to choose a favourite text and discuss (either in small groups or as a class) their reasons for choosing the text. They are familiar with the structure of a book review and have experience with completing these. Students are familiar with a range of language features (e.g. use of adjectives, vocabulary choices, sentence structures, noun groups) and how they are used by authors to engage the reader's interest.

Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.
Assessment task	
Assessment conditions	This is an individual, in-class assessment.
Resources	Student selected book

Instructions for teacher

Lesson 1

Explain to students that they will be writing a review of a book of their choice. Explain that they will have one complete session (40 minutes) in which to complete the task.

Instructions to students

Write a review of a book you have enjoyed reading. You may even describe this as your favourite book. Remember to include the following points in your review:

- title and author
- discuss the language and/or images the author used to make the book interesting for the reader
- discuss the structure of the text and how it helps you as a reader
- how is the language (vocabulary) and/or text structure similar or different to other texts you have read?
- which parts of the book appealed to you and made it special?
- conclude your review by explaining who else you think might enjoy reading this book.

Sample marking key	
Description	Marks
Language and structure	
Describes features of language and text structure, makes some valid comparisons to different texts, and explains how the language features and text structure engaged his/her interest as a reader.	3
Identifies features of language and text structure, makes some comparisons to different texts, and attempts to describe how the language features and text structure engaged his/her interest as a reader.	2
Identifies some features of language and text structure.	1
Subtotal	3
Description	Marks
Ideas and personal opinion	
Explains, in detail, why he/she chose the book and justifies his/her opinion by using examples from the text (language/ideas/characters) to explain his/her answer. Considers an alternative audience and provides reasons.	3
Discusses, using some detail, why he/she chose the book and discusses an alternative audience.	2
Expresses a preference for the chosen book and attempts to provide examples.	1
Subtotal	3
Total	6