



SAMPLE ASSESSMENT TASK

**INDONESIAN: SECOND LANGUAGE
YEAR 7 (YEARS 7–10 SEQUENCE)**

TENTANG SAYA! (ABOUT ME!)

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Sample assessment task

Indonesian: Second Language – Year 7

Title of task	<i>Tentang saya!</i> (About me!)
Description of task	<p>Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical items related to information about themselves, their friends and their interests.</p> <p>In Part A students demonstrate their skills in comprehending a written text by completing responses to questions in English.</p> <p>In Part B students demonstrate their skills in speaking by responding to interview questions about themselves in Indonesian.</p>
Type of assessment	Summative
Purpose of assessment	This assessment aims to determine student learning at the time of the assessment. It establishes information on the students' ability to comprehend written text and convey this information to others in a variety of ways. It also establishes information on their ability to speak in Indonesian, using context-related vocabulary and elements of the Indonesian grammatical system.
Assessment strategy	<p>Short response – read for information in written text</p> <p>Oral performance – respond to interview questions in Indonesian</p>
Evidence to be collected	<p>Completed task sheet</p> <p>Audio visual recording of the interview</p>
Suggested time	<p>Part A – 35 minutes</p> <p>Part B – 15 minutes to complete the table, 10 minutes practise with a partner and 2–3 minutes for the interview</p>

Content description

Content from the Western Australian curriculum

Communicating

Interact with peers and known adults orally and in writing to exchange information about self, family and friends and interests

Identify topic, gist and specific points of information from a range of spoken and written texts related to aspects of their personal and social worlds, and use the information in new ways

Convey information and ideas from a range of texts related to aspects of their personal and social worlds, using different modes of presentation

Understanding

Recognise and use the features of the Indonesian sound system, including pronunciation of single and combined sounds and the use of intonation in statements and questions, for example, *wah* and *aduh*, noticing Indonesian spelling and pronunciation conventions

Generate language for a range of purposes in simple spoken and written texts, by recognising and using context-related vocabulary and elements of the Indonesian grammatical system, including:

- identifying people using appropriate terms of address, such as *Ibu* and *Bapak*, pronouns, such as *saya/aku*, *Anda/kamu*, *dia*, *mereka*
- describing the characteristics and qualities of people, places and things using noun-adjective phrases, for example, *buku merah*, *rambut panjang*, *guru baru* and describing possession using possessive pronouns in noun-adjective phrases, for example, *Bapak saya tinggi.*; *Ibu saya lucu.*
- greeting and farewelling, for example, *Selamat ...*; *Sampai jumpa.*
- describing simple actions using base word, for example, *tahu*, *suka*, *mau*, and *ber-* and *me-* verbs
- describing actor, action and object using subject-verb-object construction, for example, *Saya suka membaca buku.*
- using prepositions, such as *di/ke* and *dari*, for example, *Saya pergi ke sekolah.*
- locating events in time, for example, days, dates and months, such as *hari Sabtu*, *bulan Juli* and *pada akhir minggu*, and referring to the past and future using time indicators, such as *kemarin* and *besok*
- seeking information and assistance using interrogatives, for example, *siapa*, *apa*, *bagaimana*, *berapa*, *dari mana*, *di mana*, *ke mana*, *apakah*, *kapan*, *permisi boleh saya ...*

Task preparation

Prior learning

Students have prior knowledge of, and exposure to:

- a variety of texts, including conversations and interviews related to introductions, self, family, friends and interests
- vocabulary related to self, family, friends and interests
- grammatical items, including: pronouns, possessive pronouns, greeting and farewelling, prepositions, locating events in time, seeking information using interrogatives, describing actor, action and object using subject-verb-object construction, expressing emotion, noun-adjective phrases, base words, simple conjunctions, *ber-* and *me-* verbs, describing things using acronyms
- textual conventions of an interview.

Assessment differentiation

Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged.

Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.

Assessment task

Assessment conditions

Part A and Part B are to be completed by students working individually.

Resources

- Task sheet
- Recording device
- Indonesian/English – English/Indonesian dictionary

Instructions for teacher

Prior to administering the task, students will need to have prior knowledge of, and exposure to:

- context-related vocabulary related to self, family, friends and interests
- grammatical items, including:
 - pronouns and possessive pronouns
 - greeting and farewelling
 - using simple prepositions
 - locating events in time
 - seeking information using interrogatives
 - describing actor, action and object using subject-verb-object construction
 - expressing emotion
 - noun-adjective phrases
 - simple base words, such as *suka* and *mau*
 - simple conjunctions, such as *dan*
 - *ber-* and *me-* verbs
 - describing things using acronyms, such as *SMP*
- the textual conventions of an interview, and the opportunity to practise them.

Task

Part A: *Kenalkan*

Provide students with Part A of the task.

Students read the conversation *Kenalkan* and answer the questions that follow in English.

They may look up any unfamiliar vocabulary in a dictionary.

Allow students 35 minutes to complete Part A.

Part B: *Wawancara*

Provide students with Part B of the task.

Students work independently to complete the table in full sentences with their personal information.

They may look up any unfamiliar vocabulary in a dictionary.

Allow students 15 minutes to complete the table and 10 minutes to practice their answers with a partner.

Inform students that during the interview you will ask a number of the questions but will not necessarily follow the order of the questions as they appear in the table.

Inform students that they have 2–3 minutes for the interview and that it will be recorded.

Instructions to students

Tentang saya!

Part A: Kenalkan

(13 marks)

Read the conversation between Restu and Sofyan, two students who meet for the first time on their way to school. Answer the questions that follow in English.

Look up any unfamiliar vocabulary in a dictionary.

You have 35 minutes to complete Part A.

Restu: Selamat pagi! Siapa nama kamu?

Sofyan: Selamat pagi! Nama saya Sofyan. Kamu siapa?

Restu: Saya Restu. Kamu kelas berapa?

Sofyan: Saya kelas 1 SMP.

Restu: Saya juga kelas 1 SMP. Umur saya sebelas tahun. Umur kamu berapa?

Sofyan: Saya berumur sebelas tahun juga. Hari ulang tahun saya pada tanggal empat belas April.

Restu: Wah, tanggal ulang tahun saya hampir sama dengan tanggal ulang tahun kamu! Hari ulang tahun saya tanggal dua belas April.

Sofyan: Asyik! Berarti kita bisa merayakannya bersama-sama ya!

Restu: Iya*!

Sofyan: Kamu tinggal di mana?

Restu: Orang tua saya tinggal di Lombok, tetapi saya tinggal di sini, di Singaraja dengan paman saya.

Sofyan: Oh begitu. Orang tua saya dari Singaraja.

Restu: Kamu bersekolah di mana?

Sofyan: Saya bersekolah di SMP Sukawati.

Restu: Kalau saya bersekolah di SMP Raj Yamuna.

Sofyan: Itu sekolah swasta ya?

Restu: Iya benar. Kamu berasal dari Bali, bukan?

Sofyan: Iya, saya orang Bali dari Singaraja. Kalau kamu?

Restu: Saya berasal dari Lampung, tetapi orang tua saya pindah ke Lombok ketika saya masih kecil. Berapa orang di keluarga kamu?

Sofyan: Hanya ada tiga orang; Bapak, Ibu dan saya. Kalau kamu?

Restu: Ada banyak orang di keluarga saya! Ada Bapak, Ibu, adik laki-laki dan kakak perempuan saya.

Sofyan: Tidak banyak ah! Apa hobi kamu?

Restu: Hobi saya membaca buku. Kamu apa hobinya?

Sofyan: Saya suka sekali bermain sepak bola.

Restu: Ayo! Kita siap-siap bus sudah datang. Sampai jumpa Sofyan!

Sofyan: Sampai jumpa lagi Restu!

iya – yes

Question 1

In what year level are the boys at school?

(1 mark)

Question 2

Tick [✓] whether the following sentences are **true** or **false**.

(5 marks)

	True	False
Both boys are twelve years old.		
Both boys have their birthday on the same day.		
Restu's parents live in Lombok.		
Sofyan lives in Singaraja.		
Restu has an older brother.		

Question 3

What do the boys agree to do?

(1 mark)

Question 4

Where in Indonesia is Restu from?

(1 mark)

Question 5

List the interests that Restu and Sofyan have.

(2 marks)

Question 6

Do Sofyan and Restu share the same opinion about family size? Give 2 reasons why/why not. (3 marks)

Part B: Wawancara**(18 marks)**

Working independently, complete the table below with your answers to the questions. Remember to write your answers using full sentences in Indonesian.

Look up any unfamiliar vocabulary in a dictionary.

You have 15 minutes to complete the table.

You will be interviewed by your teacher who will ask a number of the questions in the table but not necessarily in the order they appear. Remember to respond using full sentences in Indonesian. Before the interview you will have 10 minute to practise with a partner.

During the interview you may not read from the table.

Time allowed for the interview is 2–3 minutes.

Pertanyaan	Jawaban
1. Siapa nama Anda?	
2. Berapa umur Anda?	
3. Anda tinggal di mana?	
4. Anda berasal dari mana?	
5. Anda duduk di kelas berapa?	
6. Anda bersekolah di mana?	
7. Apa hobi Anda?	
8. Kapan hari ulang tahun Anda?	
9. Berapa orang di keluarga Anda?	
10. Siapa di keluarga Anda?	
11. Apakah kakak/adik/orang tua Anda suka bermain sepak bola? Mengapa?	
12. Tolong ceritakan tentang hobi Anda?	

Sample marking key

Part A: Kenalkan

Description	Marks
Question 1	
Year 7	1
Subtotal	/1
Question 2	
false	1
false	1
true	1
true	1
false	1
Subtotal	/5
Question 3	
Celebrate their birthdays together	1
Subtotal	/1
Question 4	
Lampung	1
Subtotal	/1
Question 5	
Restu likes to read books	1
Sofyan likes to play soccer	1
Subtotal	/2
Question 6	
Sofyan disagrees with Restu	1
He thinks that five people in a family is not a large family	1
Because it is only two more members/people than his family	1
Subtotal	/3
Part A total	/13

Part B: Wawancara

Description	Marks
Comprehension	
Comprehends all or most questions with minimal support.	3
Comprehends most questions, may require some support.	2
Requires support.	1
Subtotal	/3
Response	
Responds in full sentences with relevant and detailed information.	5
Responds in full sentences with relevant and some detailed information.	4
Responds with some full sentences and phrases with relevant information.	3
Responds with some relevant information.	2
Responds with single words and includes limited information.	1
Subtotal	/5
Grammatical elements and accuracy	
Uses simple sentences and makes mostly successful attempts at compound sentences. Applies rules of grammar mostly accurately and consistently. Makes some errors.	3
Uses structures that satisfy the requirements of the task. Attempts at using noun-adjective phrases, <i>ber-</i> and <i>me-</i> verbs, compound sentences and prepositions are sometimes unsuccessful, though the intended meaning is clear.	2
Uses a limited range of structures and grammatical elements. Errors are numerous and meaning sometimes unclear.	1
Subtotal	/3
Vocabulary and accuracy	
Uses a variety of context-related vocabulary and expressions accurately.	4
Uses a variety of familiar context-related vocabulary and expressions mostly accurately	3
Uses repetitive, familiar vocabulary and expressions mostly accurately.	2
Uses repetitive, basic vocabulary and expressions, with errors	1
Pronunciation and intonation	
Uses clear and accurate pronunciation, intonation and stress.	3
Displays some inconsistency in pronunciation, intonation and stress, but meaning is mostly clear.	2
Pronounces words inaccurately, which makes meaning unclear.	1
Subtotal	/3
Part B total	/18
Total	/31