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| **Year level: K, P, 1** | **Learning Area:** | | | |  | |
| **Early Years Learning Framework (EYLF)** | | | | | | |
| * **IDENTITY** - Children have a strong sense of identity. * **CONNECTING and CONTRIBUTING** - Children are connected with and contribute to their world. * **WELLBEING** - Children have a strong sense of wellbeing. * **LEARNING and THINKING** - Children are confident and involved learners. * **COMMUNICATING** - Children are effective communicators. | | |  | | | |
| **KINDERGARTEN LEARNING AND DEVELOPMENT AREA** | **RELEVANT STATEMENTS FROM THE PRE-PRIMARY**  **ACHIEVEMENT STANDARD** | | | | **RELEVANT STATEMENTS FROM THE YEAR 1**  **ACHIEVEMENT STANDARD** | |
|  |  | | | |  | |
|  | **PRE-PRIMARY CONTENT** | | **←YEAR P/1→**  **Conceptual links** | | **YEAR 1 CONTENT** |
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| **🡨PROVOCATIONS FOR COMMON UNDERSTANDINGS ACROSS YEAR GROUPS FOR TEACHING→**  ***Some suggested provocations for common understandings that could be applied across year groups for teaching*** | | |
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| **SUGGESTED LEARNING EXPERIENCES**  ***Ensure meaningful learning experiences explore the above common understandings*** | | |
|  | | |
| **SUGGESTED ASSESSMENT**  ***Consider the learning experiences and identify the points of assessment for each year level (against the year level Achievement Standard)*** | | |
| **Kindergarten** | **Pre-primary** | **Year 1** |
|  |  |  |
| **CONSIDERATIONS WHEN LINKING TO OTHER LEARNING AREAS**  ***What authentic connections can be made across learning areas to develop connected programs?*** | | |
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