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| **Year level: K, P, 1** | **Learning Area:**  |  |
| **Early Years Learning Framework (EYLF)** |
| * **IDENTITY** - Children have a strong sense of identity.
* **CONNECTING and CONTRIBUTING** - Children are connected with and contribute to their world.
* **WELLBEING** - Children have a strong sense of wellbeing.
* **LEARNING and THINKING** - Children are confident and involved learners.
* **COMMUNICATING** - Children are effective communicators.
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| **KINDERGARTEN LEARNING AND DEVELOPMENT AREA** | **RELEVANT STATEMENTS FROM THE PRE-PRIMARY** **ACHIEVEMENT STANDARD**  | **RELEVANT STATEMENTS FROM THE YEAR 1** **ACHIEVEMENT STANDARD** |
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|  | **PRE-PRIMARY CONTENT** | **←YEAR P/1→****Conceptual links** | **YEAR 1 CONTENT** |
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| **🡨PROVOCATIONS FOR COMMON UNDERSTANDINGS ACROSS YEAR GROUPS FOR TEACHING→*****Some suggested provocations for common understandings that could be applied across year groups for teaching*** |
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| **SUGGESTED LEARNING EXPERIENCES** ***Ensure meaningful learning experiences explore the above common understandings*** |
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| **SUGGESTED ASSESSMENT** ***Consider the learning experiences and identify the points of assessment for each year level (against the year level Achievement Standard)*** |
| **Kindergarten** | **Pre-primary** | **Year 1** |
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| **CONSIDERATIONS WHEN LINKING TO OTHER LEARNING AREAS*****What authentic connections can be made across learning areas to develop connected programs?***  |
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