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| --- | --- | --- | --- | --- | --- | --- |
| **Year level:** | | **Learning Area:** | | |  | |
| **RELEVANT STATEMENTS FROM THE YEAR < > ACHIEVEMENT STANDARD** | | **RELEVANT STATEMENTS FROM THE YEAR < > ACHIEVEMENT STANDARD** | | | **RELEVANT STATEMENTS FROM THE YEAR < > ACHIEVEMENT STANDARD** | |
|  | |  | | |  | |
| **YEAR < > CONTENT** | **← <YEAR>/<YEAR> →**  **Conceptual links** | | **YEAR < > CONTENT** | **← <YEAR>/<YEAR> →**  **Conceptual links** | | **YEAR < > CONTENT** |
|  |  | |  |  | |  |
| **🡨COMMON UNDERSTANDINGS→**  ***Some suggested common understandings that could be applied across year groups for teaching*** | | | | | | |
|  | | | | | | |
| **SUGGESTED LEARNING EXPERIENCES**  ***Ensure meaningful learning experiences explore the above common understandings*** | | | | | | |
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| **SUGGESTED ASSESSMENTS**  ***Consider the learning experiences and identify the points of assessment for each year level (against the year level Achievement Standard)*** | | |
| **Year < >** | **Year < >** | **Year < >** |
|  |  |  |
| **CONSIDERATIONS WHEN LINKING TO OTHER LEARNING AREAS**  ***What authentic connections can be made across learning areas to develop connected programs?*** | | |
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