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# General Capabilities

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## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing


General Capabilities



Cross-curriculum Priorities


Glossary

 [HPE P-10 Scope and Sequence for teaching in 2024](#)

 [HPE P-10 Scope and Sequence for teaching in 2024](#) 

 [HPE P-10 Support resources for consent and relationships](#)

 [ABLEWA Health & Physical Education Scope & Sequence](#) 

 [ABLEWA Health & Physical Education Scope & Sequence](#)

The general capabilities are the dispositions that will be needed in the 21st century. Teachers' roles in teaching and learning these capabilities are not

## Literacy

The Western Australian curriculum emphasises the development of literacy skills in physical activity contexts to support health status, productivity and well-being. Students are empowered to be critical thinkers, challenge and evaluate influences in the field, and to communicate as performers and participants in movement and to understand others' movement patterns.

Students also learn to communicate for different purposes to different audiences and from different viewpoints of other people. They learn to communicate and physical activity.

## Numeracy

The Western Australian curriculum provides opportunities to learn numeracy skills in Physical Education learning

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students see the im  
skills; and apply the  
estimation and mea  
for example, nutriti  
analyse health and  
identifying patterns  
make predictions a

## Information capability

The Western Austr  
learning by helping  
physical activity inf  
wellbeing. Students  
lives and relationsh  
and the implication  
Students develop a  
and practices for us  
tools for communic  
information and an

## Critical and c

The Western Austr  
students' ability to  
Health and Physica  
critically evaluate e  
associated media n

and possibilities. In thinking skills are developed through posing questions and strategies to promote wellbeing. Students are positively influenced by their peers.

## **Personal and Social Competence**

The Western Australian Curriculum Framework for Personal and Social Competence is a contributor to the development of students' Working collaboratively through activities that develop their own strengths and interpersonal skills, and an appreciation of diversity.

The curriculum provides opportunities for students to identify and develop an understanding of their own emotions and the emotions of others. They learn how to regulate their own emotions and those of others.

## **Ethical Understanding**

The Western Australian Curriculum Framework for Ethical Understanding emphasizes the importance of treating others with respect and respecting diverse perspectives.

Students examine ethical issues in various contexts, such as a sporting field, in the workplace, and in the community.

as social media. As equitable participat make ethical decisi develop the capacit based contexts.

## Intercultura

The Western Austr opportunities for st personal, family an group and intergrou learn to appreciate people make food a activities.

Students recognise based on cultural d group integrity and representations of issues and concept so, students gain a perspectives and in terms of health and institutions, and wit

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