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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

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Overview

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General Capabilities



Cross-curriculum Priorities


Glossary

 [HPE P-10 Scope and Sequence for teaching in 2024](#)

 [HPE P-10 Scope and Sequence for teaching in 2024](#) 

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 [ABLEWA Health & Physical Education Scope & Sequence](#)

The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the We Teachers take account strengths, goals and dimensional design general capabilities to cater for the diverse personalise their learning

The Health and Physical Design for Learning and values diversity expression and engagement

Students with

The *Disability Discrimination Act 2005* require educational students with disability without disability.

Many students with commensurate with the way in which their learning.

In some cases, curriculum

[Return to Health and Physical Education](#)

opportunities for students to access the Australian Curriculum content at different levels. Teachers should also use the general capabilities of the Australian Curriculum: Personal and social capability to meet individual student need.

Teachers may also need to consider student disability to ensure appropriate measures are taken.

English as an additional language

Students for whom English is a second language (Western Australian students learning English as a second language; ESL) and students for whom English is a third language (Western Australian students learning English as a third language; EFL) may have limited literacy skills in English, there are a range of factors that affect learning in a second language, and have limited literacy skills in English.

While the aims of teaching English as an additional language are the same for all students, the needs of students who are simultaneously learning a first language and a second language are different. The teaching of English as an additional language in formal schooling will be more effective learning if it is designed to meet the needs of these students.

In Health and Physical Education, teachers should consider the needs of students when teaching some of the content areas.

Gifted and talented

Teachers can use their skills flexibly to meet the needs of all students, including students with high abilities.

Teachers can enrich their work with learning activities that go beyond the content description and learning continua (e.g. critical thinking capability) and also accelerate student learning. Western Australian state and territory education systems

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Resources

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