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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Assessing

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary



HPE P-10 Scope and Sequence for teaching in 2024



HPE P-10 Scope and Sequence for teaching in 2024



HPE P-10 Support resources for consent and relationships



ABLEWA Health & Physical Education Scope & Sequence



ABLEWA Health & Physical Education Scope & Sequence

◀ Return to Health and Physical Education

The 'ways of assessing' in developing effective

The 'ways of assessing' the *Western Australia* principles, reflective reflecting on their c principles. Here tea

- background infor
- reflective questio
- guidance for add

Refer to the *Western* (<http://k10outline.s>) practices and phase

The key to selecting reflective questions

- How do you use a
- Do your assessm
- Do you design as formative and su
- How do you use y activities, in assign improved?
- How do you ident
- How do you ident students, needs t
- What informatio

- How do you work does this work in
- What range of ev and evaluate you

Refer to the *Judging Assessment Outline* when reporting aga explaining the diffe

The following table teachers to underst also be based on th

Examples of ass strategies
Group activities
Field-work and pr tasks
Tests or quizzes

Written work

Graphic organiser

Visual representa

Performances or c

Physical educatio
Years P-6

Physical education
Years 7–10

Conferences

Self-assessments
student journals

Peer assessments

Principles

Teaching

Assessing

Policy

Resources

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