

Downloaded from <https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/health-and-physical-education/health-and-physical-education-overview/ways-of-teaching> on 03/07/2024 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Framework for Health and Physical Education Overview](#) > [Ways of Teaching](#)

Ways of Teaching

[Download Curriculum as PDF](#)

Overview ▼

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary

 HPE P-10 Scope and Sequence for teaching in 2024

 HPE P-10 Scope and Sequence for teaching in 2024 

 HPE P-10 Support resources for consent and relationships

 ABLEWA Health & Physical Education Scope & Sequence 

 ABLEWA Health & Physical Education Scope & Sequence

The 'ways of teaching' are consistent across the years of previous years.

The 'ways of teaching' are consistent across the years of previous years. *Western Australian* (<http://k10outline.s>) and class environment learning. The principal practice.

In Health and Physical Education; and Movement a strengths-based approach where teachers focus on students as a focus

Teaching and learning related content.

To support students:

- in the early years of learning
- distinct from learning
- in the early years of learning
- students are provided with
- included and reinforced
- students develop
- students work on
- skills and strategies
- teaching and learning

◀ Return to Health and Physical Education

healthstrand reflective
sensitive to culture

To engage students
learning experience

- draw on students' materials to create
- include current and 'topics' that are relevant
- use new and emerging development of c
- provide opportunities development of c arguments and p activity challenge
- involve students' experiences and community
- integrate health- the primary years
- adapt to the skill up drills and skill
- engage students
- develop students to physical activity
- enable students to

Figure 2 is a visual
Education

For information on
experiences in Hea

H

In Health and
for creating a
and using eff
provides opp
personal resp
Students are
order to build

Cur

✓
FOCUS
ON
EDUCATIVE
PURPOSES

Figure 2: Ways of

Principles

Teaching

Assessing

Policy

Resources

Subscribe to our monthly K-10 Circular

wa.gov.au 