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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

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General Capabilities

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Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Additional Content



EAL/D Humanities and Social Sciences Pre-primary to Year 10



ABLEWA Humanities and Social Sciences Scope and Sequence



ABLEWA Humanities and Social Sciences Scope and Sequence

The general capabilities are the dispositions that will enable students to live and learn in the 21st century. Teachers are responsible for teaching and learning these capabilities are not

Literacy

Across the Western world, literacy is the knowledge, skill and capacity to use language in learning and communication in a modern society. Literacy involves understanding and creating oral, print and digital texts for different purposes.

Numeracy

Across the Western world, numeracy is the knowledge and skills to develop the knowledge and skills to use numbers and mathematical concepts in learning and communication in a modern society. Numeracy involves understanding and using numbers and mathematical concepts in learning and communication in a modern society.

Information capability

Across the Western world, information capability is the knowledge and skills to use information and communication technology (ICT) effectively in learning and communication in a modern society. Information capability involves understanding and using ICT effectively in learning and communication in a modern society.

◀ Return to Humanities and Social Sciences

learning to make the best use of the new ways of doing things and others in a digital world.

Critical and creative thinking

Across the Western world, critical and creative thinking are seen as essential skills for the 21st century. Students are encouraged to think critically and creatively, to question assumptions, and to develop their own ideas and solutions. This involves using skills such as analysis, evaluation, and synthesis, and is often done through group work and problem-based learning.

Personal and social responsibility

Across the Western world, personal and social responsibility are seen as essential skills for the 21st century. Students are encouraged to take responsibility for their own actions and to be responsible to others. This involves understanding the impact of their actions on others and on the environment, and is often done through service learning and community projects.

Ethical understanding

Across the Western world, ethical understanding is seen as an essential skill for the 21st century. Students are encouraged to understand the ethical implications of their actions and to make ethical decisions. This involves understanding the values and principles that guide ethical behavior, and is often done through case studies and role-playing exercises.

ethical outlook that develop an awareness of others.

Intercultural

Across the Western understanding as the those of others. The identities are shaped capability involves ways that recognise and cultivate mutual

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