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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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[Teaching](#) ▾

[Assessing](#) ▾

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You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum
Student Diversity](#)

Student Diversity

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Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Additional Content



EAL/D Humanities and Social Sciences Pre-primary to Year 10



ABLEWA Humanities and Social Sciences Scope and Sequence



ABLEWA Humanities and Social Sciences Scope and Sequence

The School Curriculum
a high-quality curriculum
Western Australian

All students are entitled
drawn from the Western
Teachers take account
strengths, goals and
dimensional design
general capabilities
to cater for the diverse
personalise their learning

Students with

The *Disability Discrimination Act 2005* require educational institutions to provide students with disability without disability.

Many students with disabilities
commensurate with
the way in which they
their learning.

In some cases, curriculum
opportunities for students
Australian Curriculum
content at different
also use the general
Personal and social

◀ Return to Humanities and Social Sciences

student need.

Teachers may also disability to ensure appropriately meas

English as ar

Students for whom Western Australian language learning, languages. While m numeracy) skills in English, there are a language, and have

While the aims of tl Sciences are the sa while simultaneous through that new la support, along with Students who have order to acquire ski

Gifted and t

Teachers can use tl Sciences flexibly to students.

Teachers can enrich

with learning area c
content description
learning continua (e
thinking capability)
also accelerate stud
Western Australian
state and territory t

Principles

Teaching

Assessing

Policy

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