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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Aboriginal Languages and Languages Framework

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Ways of Teaching Video



Ways of Assessing

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Aboriginal Languages and Torres

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 Arabic Scope and Sequence 



 Hindi Scope and Sequence 

 Korean Scope and Sequence 

 Modern Greek Scope and Sequence 

 Spanish Scope and Sequence 

 Turkish Scope and Sequence 

 Vietnamese Scope and Sequence 

 Overview ABL TSIL Framework 

 Overview Auslan 

## Guiding prin

Appropriate consult communities are al and the provision o principles and protc curricula and progr evaluation.

### Principles

Each Aboriginal lan belonging to a grou permission and con language-specific c excursions to the C and learning progr

Sufficient time and consultation proces will be more than o the local setting, so languages will be d the language(s). Th the local Aboriginal

### Protocols

A comprehensive si a language-specific The development o

 Overview Classical Languages Framework [↗](#)


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land also requires c  
the language.

The curriculum dev  
identify the approp  
community to cons  
individuals with hist  
organisations. Issue



- whether the prop  
learnt
- the proportion of  
language
- the availability of  
language
- the level of docum  
issues of copyrigl

Allowance should b  
preferred by the cu  
requested and/or cl  
agreement within tl  
there is no agreeme  
proceed.

Schools and state a  
local community or  
language, school pr  
include local langua  
professional associ  
Aboriginal educatio

other relevant key :

Schools should also  
language programs  
access processes in  
build and keep safe

 [Using the Aboriginal  
Framework](#) 

**Aboriginal Language  
learning area con**

 **Pre-primary to**  
[Adriana.Douglas@](mailto:Adriana.Douglas@)

 **Year 7 to Year**

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