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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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General Capabilities

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The general capabilities and dispositions that will be developed through the program for the Languages are identified within the curriculum.

Literacy

Students become literate in their languages, able to interpret and use language in school and for participation in listening to, reading and using digital texts, and using language in contexts.

In the Languages, literacy development is transferable across language learners, and support to develop


- developing an ability to
- mastering of grammar
- developing semantic

Numeracy

Students become numerate



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mathematics confidently and broadly. Numeracy mathematics in the mathematical knowledge

In the Languages, use and understand number, time and space

Information capability

Students develop ICT appropriately to access problems; and work beyond school. ICT technologies available technologies evolve environment.

Each Languages subject communication technologies digital media contribute as well as linguistic

Critical and creative thinking

Students develop critical generate and evaluate consider alternative

to activities that require
behaviours and display
innovation in all learning

In the Languages, students from
backgrounds and abilities are
compare, and analyse, and
critical thinking skills

Personal and Social Competence

Students develop personal and social
themselves and others
effectively. The personal and social
practices including
and understanding
decisions; working
constructively.

This involves understanding
social and intercultural
people view and exchange
collaborative and respectful
competence.

In the Languages, students are
being open-minded
different ways are
effectively in an
backgrounds involving
cultural situations;

Ethical unde

Across the Western as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b

to language learning capability. By learning to reflect on things present and cultural practices, students begin to see the connection between language and culture in using language.

Learning a new language is an enriching and cumulative process, providing students with a repertoire of different languages and cultures. Students come to realize that their knowledge of different languages and cultures is determined by what they learn and how they use language and culture.

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