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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing

General Capabilities

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Glossary

 Aboriginal Languages and Torres Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

The School Curriculum is a high-quality curriculum for Western Australian

All students are entitled to a high-quality education drawn from the Western Australian Curriculum Framework of the range of their interests and make the Western Australian Curriculum and cross-curriculum priorities meet the diverse needs of students learning.

Students with

The Disability Discrimination Act 1992 and the Disability Discrimination Act 2005 require educational institutions to provide students with disability with a quality education without disability.

Many students with disability have commensurate with the way in which they learn their learning.

In some cases, curriculum provides opportunities for students to access the Australian Curriculum



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 [Overview Auslan](#)

 [Overview Classical Languages Framework](#)

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[◀ Return to Australian Curriculum Languages](#)

levels along the Pre capabilities learning capability to adjust

Teachers may also disability to ensure appropriately meas

English as ar

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

The Western Austr understandings of I languages students students' distinctive developed by both experience. These i they bring to the le area within the sch

While the Western , learning of languag students' more gen and holistic approa

capabilities in know
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Aboriginal and Torr
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While the aims of th
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addresses their lan
need additional tim
formal settings.

Gifted and ta

Teachers can use tl

individual learning |

Teachers can enrich
with learning area c
content description
learning continua (e
thinking capability)
also accelerate stud
Western Australian
teaching and learni

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