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# Ways of Assessing

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## Overview

Rationale

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Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

The 'ways of assessing' in developing effective

The 'ways of assessing' the *Western Australian* principles, reflective reflecting on their own principles. Here teachers

- background information
- reflective questioning
- guidance for additional

Refer to the *Western Australian* (<http://k10outline.s>) practices and phases

The key to selecting reflective questions

- How do you use assessment?
- Do your assessments
- Do you design as formative and summative?
- How do you use your activities, in assessing improved?
- How do you identify
- How do you identify


 Overview ABL TSIL Framework


 Overview Auslan

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template [↗](#)

 Teaching and Learning Outline Template [↗](#)

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- students, needs 1
- What information
  - How do you work does this work in
  - What range of ev and evaluate you

In the Languages, t interrelated and inf teachers provide st they are learning a for effective and int typically address th meaningful context ways, teachers use assessment strateg

Refer to the *Judging Assessment Outline* when reporting aga explaining the diffe

The following table teachers to underst also be based on th

**Examples of asse**

**Observation**

**Group activities**

**Short responses**

**Extended response**

**Practical and autl**

**Performances or**

**Visual representa**

## **Portfolios**

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