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and Standards
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The Authority

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Rationale

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Rationale

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The Western Australia curriculum framework for Languages is designed to ensure that all students are proficient in a language communication skill and have a deep understanding of the world.

In the Western Australia curriculum framework for Languages, students learn about subjects: Chinese: Second Language, Indonesian: Second Language, and Japanese: Second Language.



Language learning is a key component of the Western Australia curriculum framework for Languages. The world presents many opportunities for language learning. The world of life have to be able to communicate across cultures. It has also been recognised that language, a capability, is the most important capability in the 21st century.



The Western Australia curriculum framework for Languages is based on the principle that for all students, learning a language is a rich, challenging and culturally diverse experience. It provides students' intercultural understanding to explore and recognise their own and others' identities as well as the world.

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