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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Australian Curriculum Languages Overview](#) > [General Capabilities](#)

General Capabilities

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence


 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

 Overview Classical Languages Fr

The general capabilities and dispositions that will be developed through the program for the Languages are identified within the

Literacy

Students become literate by interpreting and using language in school and for particular contexts, such as listening to, reading digital texts, and using language in digital contexts.

In the Languages, literacy development is transferable across language learners, and support to develop

- developing an ability to
- mastering of grammar
- developing semantic



Numeracy



Students become numerate by applying mathematics confidently and broadly. Numeracy is the application of mathematics in the

amework

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 [ABL Additional Resources](#)

 [Languages Assessment Activities Template](#) 

 [Teaching and Learning Outline Template](#) 

[◀ Return to Australian Curriculum Languages](#)

mathematical know

In the Languages, I use and understand number, time and s

Information capability

Students develop IC appropriately to acc problems; and work beyond school. ICT technologies availa technologies evolve environment.

Each Languages su communication tec digital media contri as well as linguistic

Critical and c

Students develop c generate and evalu consider alternative to activities that rec behaviours and disp innovation in all lea

In the Languages, a
backgrounds and a
compare, and analy
critical thinking skill

Personal and

Students develop p
themselves and oth
effectively. The per
practices including
and understanding
decisions; working
constructively.

This involves under
social and interculti
people view and ex
collaborative and re
competence.

In the Languages, I
being open-minded
different ways are b
effectively in an ad
backgrounds involv
cultural situations;

Ethical unde

Across the Western

as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn reflect on things pro

and cultural practices begin to see the connection in using language.

Learning a new language is enriching and cumulative, adding to the repertoire, providing a new perspective. Students come to realize the value of different languages and cultures, knowledge, understanding, and respect for culture(s). They realize that their learning is determined by what they know about language and culture.

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