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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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[Teaching](#) ▾

[Assessing](#) ▾

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Ways of Teaching

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

Overview Classical Languages Fr



The 'ways of teaching' have been consistent across the years of previous years.

The 'ways of teaching' are consistent with the *Western Australian Curriculum Framework for Languages* (<http://k10outline.s>) and class environment learning. The principle practice.

The Languages Learning Framework for Language, French: Second Language, Learning Framework content is presented in the Understanding. The target language to be used to communicate in students analysing interpreting and sharing.

Through learning a second language the understanding of their language use.



Languages



In Languages students develop their understanding of Socialising, Informal and develop their under

amework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities
Template 

 Teaching and Learning Outline Te
mplate 

[◀ Return to Australian
Curriculum Languages](#)

of Systems of language and culture. The su
the aim that they e
intercultural commu
but are integrated i
contexts. The relati
and for different sta

To support students
programs in Langua

- the prior knowlec
learning
- in the early years
activities
- the sub strands v
incorporated and
- opportunities are
and to reflect on
- the target langua
in comprehendin

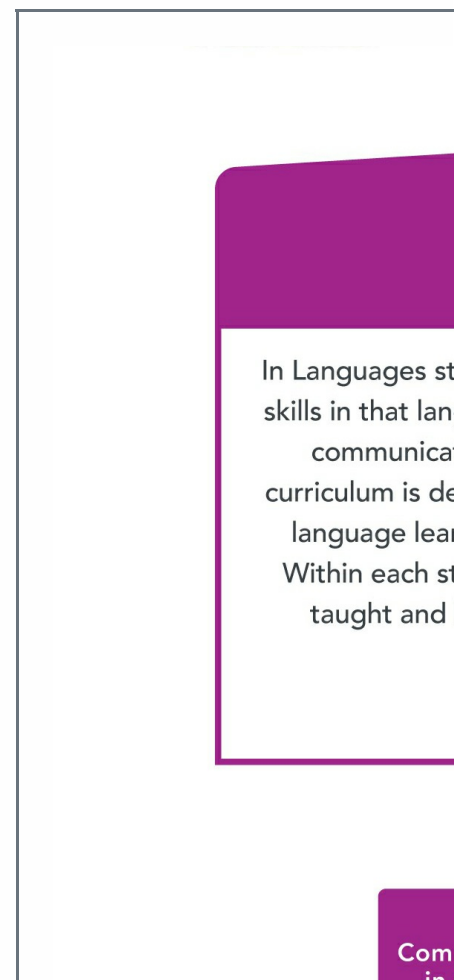
To engage students
which:

- draw on students
materials to crea
is spoken
- use a wide range
websites, tickets,
- involve students

- and imaginative
- involve students' experiences and community
- provide opportunities for the language they use
- use new and emerging technologies and to facilitate communication in the language
- include current and emerging issues that affect young people in the world

Figure 1 is a visual representation of the above.

For information on the current curriculum for Languages in the 21st century, see the [experiences in Languages](#) section of the [Curriculum Framework for Languages](#).





Chi
Second



CLASSROOM
INSTRUCTIONS &
STUDENT
RESPONSES &
INTERACTIONS
IN THE TARGET
LANGUAGE

Figure 1:" Ways o

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