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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# General Capabilities

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## Overview

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Aboriginal Languages and Torres

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 Overview ABL TSIL Framework

 Overview Auslan

The general capabilities and dispositions that will be developed through the program for the Languages are identified within the scope and sequence documents.

## Literacy

Students become literate in their first language and are able to interpret and use language in a variety of contexts. Literacy skills developed in school and for particular contexts include listening to, reading and writing digital texts, and using technology in a variety of contexts.

In the Languages, Literacy skills are developed and transferable across language learners, and support to develop literacy skills include:

- developing an ability to understand and use language in a variety of contexts
- mastering of grammar and syntax
- developing semantic and pragmatic skills



## Numeracy



Students become numerate in their first language and are able to use mathematics confidently in a variety of contexts. Numeracy skills developed in school and for particular contexts include:

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

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mathematics in the mathematical know

In the Languages, use and understand number, time and s

## Information capability

Students develop IC appropriately to acc problems; and work beyond school. ICT technologies availa technologies evolve environment.

Each Languages su communication tec digital media contri as well as linguistic

## Critical and c

Students develop c generate and evalu consider alternative to activities that req behaviours and disp

innovation in all lea

In the Languages, a  
backgrounds and a  
compare, and analy  
critical thinking skill

## Personal and

Students develop p  
themselves and oth  
effectively. The per  
practices including  
and understanding  
decisions; working  
constructively.

This involves under  
social and interculti  
people view and ex  
collaborative and re  
competence.

In the Languages, l  
being open-minded  
different ways are l  
effectively in an ad  
backgrounds involv  
cultural situations;

## Ethical unde

Across the Western as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

## Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn

reflect on things pro  
and cultural practic  
begin to see the co  
in using language.

Learning a new lang  
enriching and cumu  
repertoire, providin  
Students come to r  
of different languag  
knowledge, underst  
culture(s). They rea  
determined by wha  
language and cultu

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