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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Languages Overview](#) > [Organisation](#)

Organisation

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

Content Stru

The Languages learn
French: Second Lan
Language, Italian: S

The Languages curri
program, in at least
schools do not have
teach a minimum o
2019, Year 5 in 202

In Years 9 and 10 th

Each of the six Lang
Communicating and
aspects of language
aspects of language
oneself as a commu

Within each strand,
dimensions of langu
strands and sub-str
language use for di
each strand will dif



Communicar



The Communicating
to interpret, create
in different context

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

[◀ Return to Australian Curriculum Languages](#)

purposes.

- *Socialising*

The content focuses on expressing opinions, experiences, negotiating, deciding

- *Informing*

The content develops knowledge through a range of knowledge.

- *Creating*

The content focuses on participating in, res drama and music.

- *Translating*

The content focuses on cultures orally and these to others.

- *Reflecting*

The content focuses on intercultural exchange interaction shapes

The Communicating reading, and writing

- interacting and ir
 - interacting and c
- and incorporates di

Understanding

The Understanding language and culture intercultural exchange

- *Systems of language*

The content focuses on the language system, including s

- *Language variation*

The content focuses on how languages vary in use (register, time and place).

- *The role of language*

The content focuses on language and culture in the e

Year level de

Year level descriptions with core content by an interrelated nature integration of conte

Content des

Content descriptions are expected to teach approaches to teaching that is appropriately ordered to introduce a concept or skill in a way that is extended at later years.

Additional content descriptions are provided for teaching programs. These should take into account learning needs of students.

The additional content descriptions are provided for teaching programs.

Achievement

From Pre-primary to Year 10, students should demonstrate achievement in the content descriptions. An achievement standard is a statement of the conceptual understanding and skills that a student is well-placed to demonstrate at a particular level of achievement.

Glossary

A glossary is provided to define the key concepts included in the content descriptions.

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