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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Organisation

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## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

 Aboriginal Languages and Torres Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence

 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence


 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

 Overview Classical Languages Fr

## Content Stru

The Languages lear  
French: Second Lar  
Language, Italian: S

The Languages curi  
program, in at least  
schools do not have  
teach a minimum o  
2019, Year 5 in 202

In Years 9 and 10 th

Each of the six Lang  
Communicating and  
aspects of language  
aspects of language  
oneself as a commu

Within each strand,  
dimensions of langu  
strands and sub-str  
language use for di  
each strand will dif



## Communicat



The Communicating  
to interpret, create  
in different context

amework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities  
Template 

 Teaching and Learning Outline Te  
mplate 

[◀ Return to Australian  
Curriculum Languages](#)

purposes.

- *Socialising*

The content focuses on  
opinions, experiences,  
negotiating, deciding

- *Informing*

The content develops  
through a range of  
knowledge.

- *Creating*

The content focuses on  
participating in, res  
drama and music.

- *Translating*

The content focuses on  
cultures orally and  
these to others.

- *Reflecting*

The content focuses on  
intercultural exchange  
interaction shapes

The Communicating  
reading, and writing

- interacting and ir
  - interacting and c
- and incorporates di

## Understanding

The Understanding language and culture intercultural exchange

- *Systems of language*

The content focuses on the language system, including s

- *Language variation*

The content focuses on how language varies in use (register, time and place).

- *The role of language*

The content focuses on the role of language and culture in the e

## Year level de

Year level descriptions with core content by an interrelated nature integration of conte

## Content des

Content descriptions are expected to teach approaches to teaching is appropriately ordered concept or skill introduced at later years

Additional content of teaching programs into account learning

The additional content

## Achievement

From Pre-primary to that students should An achievement standard conceptual understanding student is well-placed achievement.

## Glossary

A glossary is provided concepts included in

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