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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Ways of Teaching

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## Overview

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Aboriginal Languages and Torres

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 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

 Overview Classical Languages Fr



The 'ways of teaching' have been consistent across the years of previous years.

The 'ways of teaching' are consistent with the *Western Australian Curriculum Framework for Languages* (<http://k10outline.s>) and class environment learning. The principle practice.

The Languages Learning Framework for Language, French: Second Language, is presented in the content is presented in the Understanding. The target language to to communicate in students analysing interpreting and sh

Through learning a second language the understanding of their language use



## Languages



In Languages students develop their understanding of Socialising, Informal and develop their under

amework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities  
Template 

 Teaching and Learning Outline Te  
mplate 

[◀ Return to Australian Curriculum Languages](#)

of Systems of language and culture. The su the aim that they e intercultural comm but are integrated i contexts. The relati and for different sta

To support students programs in Language

- the prior knowlec learning
- in the early years activities
- the sub strands v incorporated and
- opportunities are and to reflect on
- the target language in comprehendin

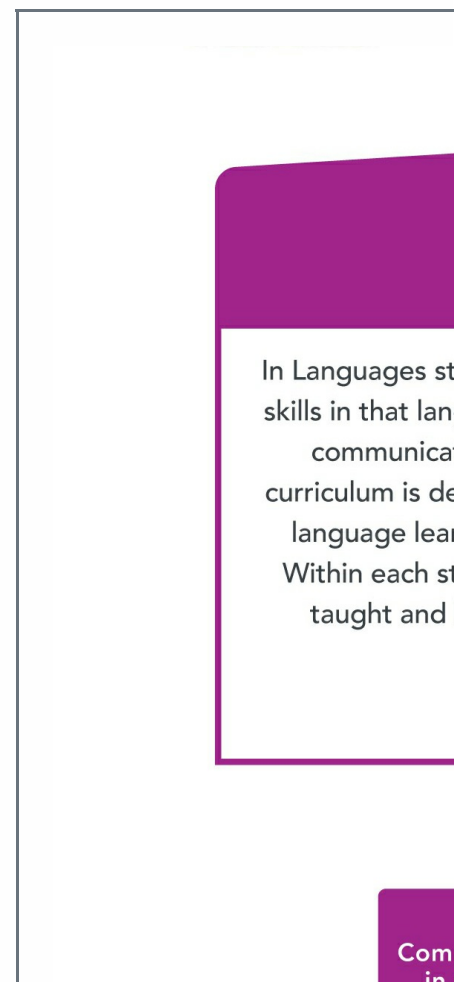
To engage students which:

- draw on students materials to crea is spoken
- use a wide range websites, tickets,
- involve students

- and imaginative
- involve students' experiences and community
- provide opportunities for the language they use
- use new and emerging technologies and to facilitate communication in the language
- include current and emerging issues that affect young people in the world

Figure 1 is a visual representation of the above

For information on the current curriculum for Languages in the 21st century, see the [experiences in Languages](#)





Chi  
Second



CLASSROOM  
INSTRUCTIONS &  
STUDENT  
RESPONSES &  
INTERACTIONS  
IN THE TARGET  
LANGUAGE

Figure 1:" Ways o

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