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 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

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You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Australian Curriculum Languages Overview](#) > [Rationale](#)

# Rationale

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# Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

 Aboriginal Languages and Torres Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence


 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

 Overview Classical Languages Fr

The Western Australia curriculum framework for Languages is designed to ensure that all students are proficient in a language communication skill and have a deep understanding of the world.

In the Western Australia curriculum framework for Languages, students learn about the world through the study of subjects: Chinese: Second Language, Indonesian: Second Language, and Japanese: Second Language.



Language learning is a key component of the Western Australia curriculum framework for Languages. The world presents many opportunities for language learning. The world of life have to be able to communicate across cultures. It has also become a global language, a capability that is essential for the 21st century.



The Western Australia curriculum framework for Languages is based on the principle that for all students to be successful in a rich, challenging world, they need to be able to communicate and cultural diversity. The curriculum framework for Languages provides students' intercultural understanding to explore and recognize their own and others' identities as well as the world.

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 [ABL Additional Resources](#)

 [Languages Assessment Activities Template](#) 

 [Teaching and Learning Outline Template](#) 

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