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Kindergarten to Year 10

Years 11 and 12

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# Ways of Assessing

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# Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary


Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence

 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

Overview Classical Languages Fr



The 'ways of assess  
in developing effect

The 'ways of assess  
the *Western Austr*  
principles, reflective  
reflecting on their c  
principles. Here tea

- background infor
- reflective questio
- guidance for add

Refer to the *Wester*  
(<http://k10outline.s>  
practices and phase



The key to selecting  
reflective questions



- How do you use a
- Do your assessm
- Do you design as  
formative and su
- How do you use y  
activities, in assig  
improved?
- How do you ident
- How do you ident  
students, needs t
- What informatio

amework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities  
Template 

 Teaching and Learning Outline Te  
mplate 

[◀ Return to Australian Curriculum Languages](#)

- How do you work does this work in
- What range of ev and evaluate you

In the Languages, t interrelated and inf teachers provide st they are learning a for effective and int typically address th meaningful context ways, teachers use assessment strateg

Refer to the *Judging Assessment Outline* when reporting aga explaining the diffe

The following table teachers to underst also be based on th

**Examples of asse**

**Observation**

**Group activities**

**Short responses**

**Extended response**

**Practical and autl**

**Performances or**

**Visual representa**

## **Portfolios**

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