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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Ways of Teaching

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## Overview

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Organisation

Student Diversity

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General Capabilities

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Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

Overview Classical Languages Fr



The 'ways of teaching' have been consistent across the years of previous years.

The 'ways of teaching' are consistent with the *Western Australian Curriculum Framework for Languages* (<http://k10outline.s>) and class environment learning. The principle practice.

The Languages Learning Framework for Language, French: Second Language, is presented in the content is presented in the Understanding. The target language to to communicate in students analysing interpreting and sh

Through learning a second language the understanding of their language use



## Languages



In Languages students develop their understanding of Socialising, Informal and develop their under

amework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities  
Template 

 Teaching and Learning Outline Te  
mplate 

[◀ Return to Australian  
Curriculum Languages](#)

of Systems of language and culture. The su  
the aim that they e  
intercultural commu  
but are integrated i  
contexts. The relati  
and for different sta

To support students  
programs in Langua

- the prior knowlec  
learning
- in the early years  
activities
- the sub strands v  
incorporated and
- opportunities are  
and to reflect on
- the target langua  
in comprehendin

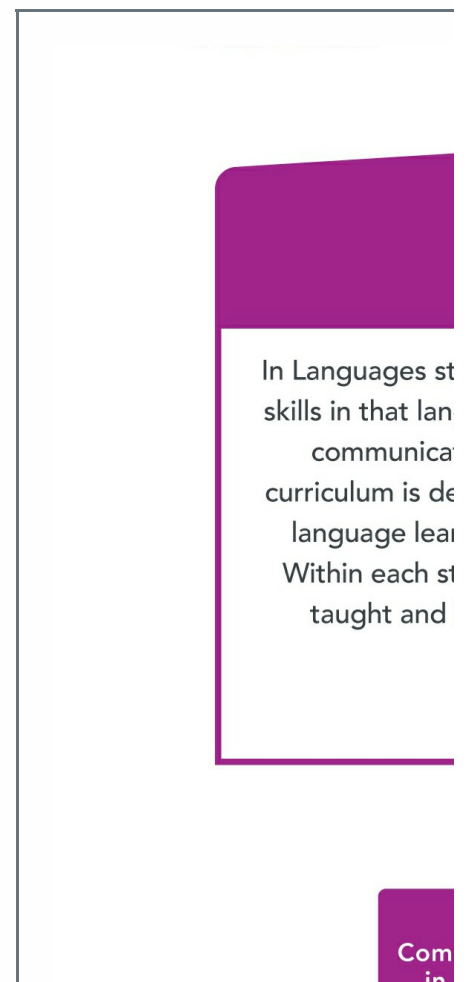
To engage students  
which:

- draw on students  
materials to crea  
is spoken
- use a wide range  
websites, tickets,
- involve students

- and imaginative
- involve students' experiences and community
- provide opportunities for the language they use
- use new and emerging technologies and to facilitate communication in the language
- include current and emerging issues that affect young people in the world

Figure 1 is a visual representation of the above information.

For information on the current and emerging issues in Languages, see the current and emerging issues in Languages section of the Curriculum Framework for Languages in the National Curriculum Framework for School Education.





Chi  
Second



CLASSROOM  
INSTRUCTIONS &  
STUDENT  
RESPONSES &  
INTERACTIONS  
IN THE TARGET  
LANGUAGE

Figure 1:" Ways o

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