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Rationale

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Rationale

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The Western Australia curriculum framework for Languages is designed to ensure that all students are proficient in a language communication skill and have a deep understanding of the world.

In the Western Australia curriculum framework for Languages, students learn about the world through the study of subjects: Chinese: Second Language, Indonesian: Second Language, and Japanese: Second Language.



Language learning is a key component of the Western Australia curriculum framework for Languages. The world presents a rich and diverse range of cultures. It has also provided a platform for language learning, a capability that is the cornerstone of the Western Australia curriculum framework for Languages.



The Western Australia curriculum framework for Languages is based on the principle that for all students to be successful in a rich, challenging and culturally diverse world, they must have the capability to explore and recognise their own and others' identities as well as the identities of the world.

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