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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

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# General Capabilities

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## Overview

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General Capabilities

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 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

 Overview Classical Languages Fr

The general capabilities and dispositions that will be developed through the program for the Languages are identified within the

## Literacy

Students become literate by interpreting and using language in school and for particular contexts, such as listening to, reading digital texts, and using language in digital contexts.

In the Languages, literacy development is transferable across language learners, and support to develop

- developing an ability to
- mastering of grammar
- developing semantic



## Numeracy



Students become numerate by applying mathematics confidently and broadly. Numeracy is the application of mathematics in the

amework

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mathematical know

In the Languages, I use and understand number, time and s

## Information capability

Students develop IC appropriately to acc problems; and work beyond school. ICT technologies availa technologies evolve environment.

Each Languages su communication tec digital media contri as well as linguistic

## Critical and c

Students develop c generate and evalu consider alternative to activities that rec behaviours and disp innovation in all lea

In the Languages, a  
backgrounds and a  
compare, and analy  
critical thinking skill

## **Personal and**

Students develop p  
themselves and oth  
effectively. The per  
practices including  
and understanding  
decisions; working  
constructively.

This involves under  
social and interculti  
people view and ex  
collaborative and re  
competence.

In the Languages, I  
being open-minded  
different ways are b  
effectively in an ad  
backgrounds involv  
cultural situations;

## **Ethical unde**

Across the Western

as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

## Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn reflect on things pro

and cultural practices begin to see the connection in using language.

Learning a new language is enriching and cumulative, providing a repertoire, providing Students come to realize of different languages knowledge, understanding culture(s). They realize determined by what language and culture

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