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# Rationale

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# Overview

Rationale

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The Western Australia curriculum framework for Languages is designed to ensure that all students are proficient in a language communication skill and have a deep understanding of the world.

In the Western Australia curriculum framework for Languages, students learn about the world through the study of subjects: Chinese: Second Language, Indonesian: Second Language, and Japanese: Second Language.



Language learning is a key component of the Western Australia curriculum framework for Languages. The world presents a rich and diverse range of cultures. It has also provided a platform for language learning, a capability that is the foundation of the Western Australia curriculum framework for Languages.



The Western Australia curriculum framework for Languages is based on the principle that for all students to be successful in a rich, challenging world, they need to be able to communicate and understand different cultures and languages. The curriculum framework for Languages provides a platform for students' intercultural understanding to explore and recognise their own and others' identities as well as the world.

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