

Downloaded from <https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/languages/ac-languages/ac-languages2/vietnamese/vietnamese-7-10/languages-overview/organisation> on 22/07/2024 check website for latest version.



School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Languages Overview](#) > [Organisation](#)

# Organisation

[Download Curriculum as PDF](#)

## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video


Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

 Arabic Scope and Sequence


 Hindi Scope and Sequence

 Korean Scope and Sequence

 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

## Content Structure

The Languages learning areas are French: Second Language, Italian: Second Language, Japanese: Second Language, Spanish: Second Language, and Vietnamese: Second Language.

The Languages curriculum program, in at least 10 schools do not have to teach a minimum of 2019, Year 5 in 2020.

In Years 9 and 10 the

Each of the six Language strands: Communicating and aspects of language use, aspects of language use, and oneself as a communicator.

Within each strand, dimensions of language use, strands and sub-strands, language use for different purposes, each strand will differ.



## Communicating



The Communicating to interpret, create in different contexts

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

[◀ Return to Australian Curriculum Languages](#)

purposes.

- *Socialising*

The content focuses on expressing opinions, experiences, negotiating, deciding

- *Informing*

The content develops knowledge through a range of knowledge.

- *Creating*

The content focuses on participating in, res drama and music.

- *Translating*

The content focuses on cultures orally and these to others.

- *Reflecting*

The content focuses on intercultural exchange interaction shapes

The Communicating reading, and writing

- interacting and ir
  - interacting and c
- and incorporates di

## Understanding

The Understanding language and culture intercultural exchange

- *Systems of language*

The content focuses on the language system, including s

- *Language variation*

The content focuses on how languages vary in use (register, time and place).

- *The role of language*

The content focuses on language and culture in the e

## Year level de

Year level descriptions with core content by interrelated nature integration of conte

## Content des

Content descriptions are expected to teach approaches to teaching is appropriately ordered concept or skill introduced at later years

Additional content of teaching programs into account learning

The additional content

## Achievement

From Pre-primary to that students should An achievement standard conceptual understanding student is well-placed achievement.

## Glossary

A glossary is provided concepts included in

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

**Subscribe to our monthly K-10 Circular**

[wa.gov.au](http://wa.gov.au) 

