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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Teaching

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Overview

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Ways of Teaching

Ways of Teaching Video

Ways of Assessing

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Aboriginal Languages and Torres

 Strait Islander Languages Scope and Sequence

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 Hindi Scope and Sequence

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 Modern Greek Scope and Sequence

 Spanish Scope and Sequence

 Turkish Scope and Sequence

 Vietnamese Scope and Sequence

 Overview ABL TSIL Framework

 Overview Auslan

The 'ways of teaching' have been consistent across the years of previous years.

The 'ways of teaching' have been consistent across the years of previous years. *Western Australian* (<http://k10outline.s>) and class environment learning. The principles of practice.

The Languages Learning Framework (LFL) is a framework for Language, French: Second Language, Learning Framework content is presented in a way that supports Understanding. The target language to be used in students analysing interpreting and sharing.

Through learning a second language the students develop their understanding of their language use.



Languages



In Languages students develop their understanding of their language use through Socialising, Informing

 Overview Classical Languages Framework

 ABL Scootle Resources

 ABL Additional Resources

 Languages Assessment Activities Template 

 Teaching and Learning Outline Template 

[◀ Return to Australian Curriculum Languages](#)

develop their understanding of Systems of language and culture. The success of the aim that they engage in intercultural communication but are integrated in real contexts. The relationship and for different stages

To support students in language programs in Languages

- the prior knowledge learning
- in the early years activities
- the sub strands v incorporated and
- opportunities are and to reflect on
- the target language in comprehending

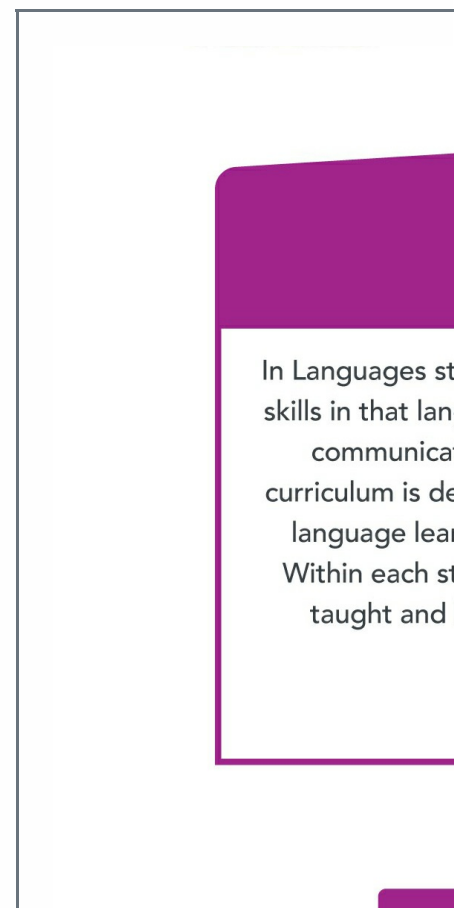
To engage students which:

- draw on students materials to create is spoken
- use a wide range websites, tickets,

- involve students and imaginative
- involve students experiences and community
- provide opportunity to use the language they are learning
- use new and emerging technologies and to facilitate communication in the language
- include current and relevant content that interests young people in the 21st century

Figure 1 is a visual representation of the above points.

For information on the current state of language experiences in Language Learning, see the following link:





CLASSROOM
INSTRUCTIONS &
STUDENT
RESPONSES &
INTERACTIONS
IN THE TARGET
LANGUAGE

Figure 1:" Ways o

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