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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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General Capabilities

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Overview

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General Capabilities

Cross-Curriculum Priorities

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The general capabilities are the dispositions that will help students find opportunities in their learning program for their Languages learning, unless they are identified as having special needs.

Literacy

Students become literate when they can interpret and use language in a variety of contexts at school and for participation in society. Literacy involves listening to, reading and writing digital texts, and using language in a variety of contexts.

In the Languages, Literacy and Numeracy framework, literacy development is transferable across languages. For language learners, literacy development is supported by the following:

- developing an ability to use language in a variety of contexts
- mastering of grammar and syntax
- developing semantic and pragmatic skills

Numeracy

Students become numerate when they can use mathematics confidently in a variety of contexts. Numeracy involves using mathematics in the following ways:

mathematical know

In the Languages, I
use and understand
number, time and s

Information capability

Students develop IC
appropriately to acc
problems; and work
beyond school. ICT
technologies availa
technologies evolve
environment.

Each Languages su
communication tec
digital media contri
as well as linguistic

Critical and c

Students develop c
generate and evalu
consider alternative
to activities that re
behaviours and dis
innovation in all lea

In the Languages, a
backgrounds and a
compare, and analy
critical thinking skill

Personal and

Students develop p
themselves and oth
effectively. The per
practices including
and understanding
decisions; working
constructively.

This involves under
social and interculti
people view and ex
collaborative and re
competence.

In the Languages, I
being open-minded
different ways are b
effectively in an ad
backgrounds involv
cultural situations;

Ethical unde

Across the Western

as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn reflect on things pro

and cultural practices begin to see the connection in using language.

Learning a new language is enriching and cumulative, providing a repertoire, providing Students come to realize of different languages knowledge, understanding culture(s). They realize determined by what language and culture

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