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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

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Overview

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Organisation

Student Diversity

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Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

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The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the We of the range of their interests and make the Western Australia and cross-curriculum diverse needs of students learning.

Students with

The Disability Discrimination Act 2005 require educational students with disability without disability.

Many students with commensurate with the way in which their learning.

In some cases, curriculum opportunities for students Australian Curriculum levels along the Pre capabilities learning capability to adjust

Teachers may also
disability to ensure
appropriately meas

English as ar

Students for whom
Western Australian
language learning a
languages. While m
numeracy) skills in
English, there are a
language, and have

The Western Austr
understandings of l
languages students
students' distinctive
developed by both
experience. These i
they bring to the le
area within the sch

While the Western ,
learning of languag
students' more gen
and holistic approa
capabilities in know
communicative and

In various kinds of l

through the medium (second language). These processes develop at least two levels of literacy (orthographic and their conceptual development).

Aboriginal and Torres Strait Islander literacy to their children. The focus is on establishing literacy in the child's first language and Torres Strait Islander language, which is regarded as concordant with the child's first language. Although the focus is on the child's first language, the fundamental value of bilingual literacy of the child's first language contribute to improve the child's literacy skills.

While the aims of the curriculum are the same for all students, EAL/D students may require additional time to learn the new language and literacy skills. For these students may require additional time to learn the new language and literacy skills. The curriculum addresses their language needs and provides additional time in formal settings.

Gifted and talented

Teachers can use the curriculum to provide individual learning opportunities for gifted and talented students.

Teachers can enrich the curriculum with learning area content to challenge gifted and talented students.

content description
learning continua (critical
thinking capability)
also accelerate student
Western Australian
teaching and learning

Principles

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