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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Student Diversity

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## Overview

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Student Diversity

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Ways of Assessing

General Capabilities

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The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the We of the range of their interests and make the Western Australia and cross-curriculum diverse needs of students learning.

## Students with

The Disability Discrimination Act 2005 require educational students with disabilities without disability.

Many students with commensurate with the way in which their learning.

In some cases, curriculum opportunities for students Australian Curriculum levels along the Pre capabilities learning capability to adjust

Teachers may also  
disability to ensure  
appropriately meas

## English as ar

Students for whom  
Western Australian  
language learning a  
languages. While m  
numeracy) skills in  
English, there are a  
language, and have

The Western Austr  
understandings of l  
languages students  
students' distinctive  
developed by both  
experience. These i  
they bring to the le  
area within the sch

While the Western ,  
learning of languag  
students' more gen  
and holistic approa  
capabilities in know  
communicative and

In various kinds of l

through the medium (second language). These processes develop at least two levels of literacy (orthographic and their conceptual development).

Aboriginal and Torres Strait Islander literacy to their children. The focus is on establishing literacy in the child's first language and Torres Strait Islander language. This is regarded as concordance with the child's first language. Although the child's first language is designed to be a fundamental value, the child's bilingual literacy of the child's first language contribute to improve the child's literacy skills.

While the aims of the curriculum are to support students, EAL/D students, students learning a new language and students with specific needs may require additional support. This addresses their language needs and may require additional time in formal settings.

## Gifted and talented

Teachers can use the curriculum to support individual learning and achievement.

Teachers can enrich the curriculum with learning area content.

content description  
learning continua (critical  
thinking capability)  
also accelerate student  
Western Australian  
teaching and learning

Principles

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