The Authority   Kindergarten to Year 10   Years 11 and 12   Student

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General Capabilities

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Overview ▼

◂ **Return to Languages**

The general capabi
dispositions that wi
may find opportuniti
program for their La
unless they are ide

Literacy

Students become li
interpret and use la
school and for parti
listening to, reading
digital texts, and us
contexts.

In the Languages, l
literacy developme
transferable across
language learners,
and support to dev

- developing an ab
- mastering of grar
- developing sema

Numeracy

Students become n
mathematics confic
broadly. Numeracy
mathematics in the

mathematical know

In the Languages, l
use and understand
number, time and s

Information
capability

Students develop IC
appropriately to acc
problems; and work
beyond school. ICT
technologies availa
technologies evolve
environment.

Each Languages su
communication tec
digital media contri
as well as linguistic

Critical and

Students develop c
generate and evalu
consider alternative
to activities that re
behaviours and disp
innovation in all lea

In the Languages, a
backgrounds and as
compare, and analy
critical thinking skil

Personal an

Students develop p
themselves and oth
effectively. The per
practices including
and understanding
decisions; working
constructively.

This involves under
social and intercult
people view and ex
collaborative and re
competence.

In the Languages, l
being open-minded
different ways are k
effectively in an ad
backgrounds involv
cultural situations;

Ethical unde

Across the Western

as they identify and

principles and unde

understanding invo

ethical outlook that

develop an awaren

others.

In the Languages, s

interactions with ot

acting in the world.

ethical points of vie

Intercultura

Students develop in

cultures, languages

personal, group and

nature of culture. T

with diverse culture

connections with ot

In the Languages, c

is integral to comm

citizenship and lifel

preconceptions, ass

culture(s) to their le

Learning to move b

to language learnin

capability. By learn

reflect on things pro

and cultural practic

begin to see the co

in using language.

Learning a new lan

enriching and cumu

repertoire, providin

Students come to re

of different languag

knowledge, underst

culture(s). They rea

determined by wha

language and cultu

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