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# General Capabilities

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## Overview

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The general capabilities are the dispositions that will help students to find opportunities to learn in a program for their Learning Area unless they are identified as having special needs.

## Literacy

Students become literate when they can interpret and use language in a range of contexts in school and for particular purposes such as listening to, reading and writing digital texts, and using technology in various contexts.

In the Languages, Literacy and Numeracy framework, literacy development is seen as transferable across languages and contexts for language learners, and support to develop literacy skills includes:

- developing an ability to understand and use language in a range of contexts
- mastering of grammar and spelling
- developing semantic and syntactic knowledge

## Numeracy

Students become numerate when they can use mathematical concepts and skills broadly. Numeracy skills include:

mathematics in the  
mathematical know

In the Languages, I  
use and understand  
number, time and s

## Information capability

Students develop IC  
appropriately to acc  
problems; and work  
beyond school. ICT  
technologies availa  
technologies evolve  
environment.

Each Languages su  
communication tec  
digital media contri  
as well as linguistic

## Critical and c

Students develop c  
generate and evalu  
consider alternative  
to activities that re  
behaviours and disp

innovation in all lea

In the Languages, a  
backgrounds and a  
compare, and analy  
critical thinking skill

## Personal and

Students develop p  
themselves and oth  
effectively. The per  
practices including  
and understanding  
decisions; working  
constructively.

This involves under  
social and interculti  
people view and ex  
collaborative and re  
competence.

In the Languages, l  
being open-minded  
different ways are l  
effectively in an ad  
backgrounds involv  
cultural situations;

## Ethical unde

Across the Western as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

## Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn

reflect on things pro  
and cultural practic  
begin to see the co  
in using language.

Learning a new lang  
enriching and cumu  
repertoire, providin  
Students come to r  
of different languag  
knowledge, underst  
culture(s). They rea  
determined by wha  
language and cultu

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