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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Teaching

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

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The 'ways of teaching' are consistent across the years of previous years.

The 'ways of teaching' are consistent across the years of previous years. *Western Australian* (<http://k10outline.s>) and class environment learning. The principles of practice.

The Languages learning outcomes are consistent across the years of previous years. Language, French: Second Language, | content is presented in a way that is understandable. The target language to be used in the classroom to communicate in the target language. Students analysing and interpreting and sharing their learning.

Through learning a second language the students develop their understanding of the target language and their language use.

Languages

Through Languages learning the students develop their understanding of the target language and their language use. Socialising, Informal communication, develop their understanding of the target language and their language use.

of Systems of language and culture. The syllabus has the aim that they engage in intercultural communication but are integrated in real contexts. The relationship between the syllabus and for different stages

To support students' learning programs in the Language

- the prior knowledge and learning
- in the early years of learning activities
- the sub-strands will be incorporated and
- opportunities are provided and to reflect on
- the target language in comprehending

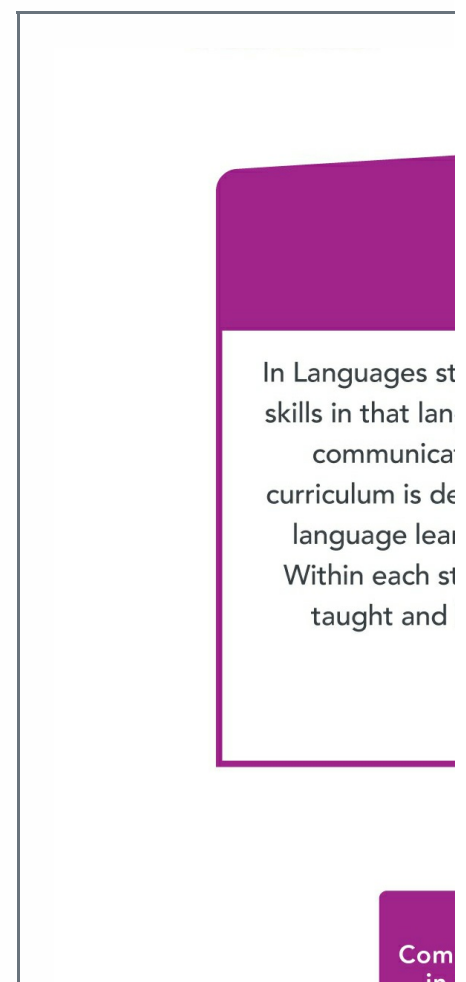
To engage students' experiences which:

- draw on students' own experiences and materials to create a context in which the language is spoken
- use a wide range of resources, websites, tickets, etc.
- involve students in the learning process

- and imaginative
- involve students' experiences and community
- provide opportunities for the language they use
- use new and emerging technologies and to facilitate communication in the language
- include current and emerging issues that affect young people in the world

Figure 1 is a visual representation of the above.

For information on the curriculum and the experiences in Languages





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Second



CLASSROOM
INSTRUCTIONS &
STUDENT
RESPONSES &
INTERACTIONS
IN THE TARGET
LANGUAGE

Figure 1:" Ways o

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