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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

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The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the We of the range of their interests and make the Western Australia and cross-curriculum diverse needs of students learning.

Students with

The Disability Discrimination Act 2005 require educational students with disability without disability.

Many students with commensurate with the way in which their learning.

In some cases, curriculum opportunities for students Australian Curriculum levels along the Pre capabilities learning capability to adjust

Teachers may also
disability to ensure
appropriately meas

English as ar

Students for whom
Western Australian
language learning a
languages. While m
numeracy) skills in
English, there are a
language, and have

The Western Austr
understandings of l
languages students
students' distinctive
developed by both
experience. These i
they bring to the le
area within the sch

While the Western ,
learning of languag
students' more gen
and holistic approa
capabilities in know
communicative and

In various kinds of l

through the medium (English language). These pupils develop at least two languages and their conceptual development is supported.

Aboriginal and Torres Strait Islander literacy to their children. The focus is on establishing literacy in the Aboriginal and Torres Strait Islander language and English, regarded as concordant languages. Although English languages are designed to have a fundamental value, the development of bilingual literacy of children will contribute to improve their learning outcomes.

While the aims of the curriculum for students, EAL/D students learning a new language and literacy skills, students may require additional support to address their language needs. This may need additional time in formal settings.

Gifted and talented

Teachers can use the curriculum to support individual learning and development.

Teachers can enrich the curriculum with learning area content.

content description
learning continua (critical
thinking capability)
also accelerate student
Western Australian
teaching and learning

Principles

Teaching

Assessing

Policy

Resources

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