The Authority      Kindergarten to Year 10      Years 11 and 12      Student

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# Ways of Assessing

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## Overview ▼

The 'ways of assess
in developing effect

The 'ways of assess
the *Western Austra*
principles, reflectiv
reflecting on their c
principles. Here tea

- background infor
- reflective questic
- guidance for add

Refer to the *Wester
(http://k10outline.s
practices and phase

The key to selecting
reflective questions

- How do you use a
- Do your assessm
- Do you design as
  formative and su
- How do you use y
  activities, in assig
  improved?
- How do you iden
- How do you iden
  students, needs t
- What information

- How do you work
  does this work in
- What range of ev
  and evaluate you

In the Languages, t
interrelated and inf
teachers provide st
they are learning ar
for effective and int
typically address th
meaningful context
ways, teachers use
assessment strateg

Refer to the *Judging
Assessment Outline*
when reporting aga
explaining the diffe

The following table
teachers to underst
also be based on th

| Examples of asse |
| --- |
| **Observation** |
| |

**Group activities**

**Short responses**

**Extended respons**

**Practical and auth**

## Performances or

## Visual representa

## Portfolios

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