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and Standards  
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Years 11 and 12

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# Ways of Teaching

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## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

 [Return to Languages](#)

The 'ways of teaching' are consistent with the 'ways of teaching' across the years of previous years.

The 'ways of teaching' are consistent with the 'ways of teaching' in the *Western Australian Curriculum Framework for Languages* (<http://k10outline.s>) and class environment learning. The principles of practice.

The Languages learning outcomes for Language, French: Second Language, Level 1 content is presented in the Understanding. The target language to be used to communicate in students analysing interpreting and sharing.

Through learning a second language the understanding of their language use.

## Languages

Through Languages Socialising, Informal and develop their understanding.

of Systems of language and culture. The aim is that they are intercultural communication but are integrated in contexts. The relationship and for different stages

To support students' programs in the Language

- the prior knowledge learning
- in the early years activities
- the sub-strands will be incorporated and
- opportunities are provided and to reflect on
- the target language in comprehending

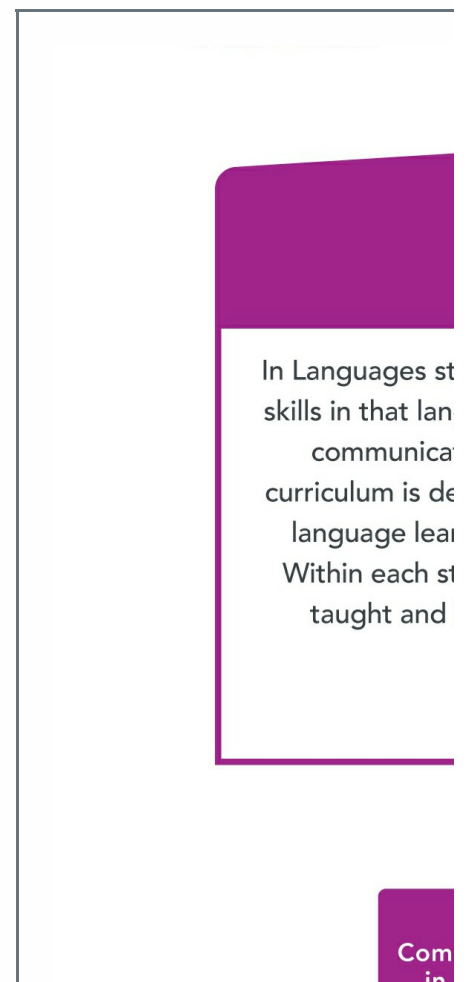
To engage students' experiences which:

- draw on students' materials to create is spoken
- use a wide range of websites, tickets,
- involve students

- and imaginative
- involve students' experiences and community
- provide opportunities to use the language they are learning
- use new and emerging technologies and to facilitate communication in the language
- include current and emerging issues that interest young people in the community

Figure 1 is a visual representation of the above information.

For information on the current curriculum for Languages in Years 7-10, see the [Languages in Years 7-10 Curriculum Framework](#).





Chi  
Second



CLASSROOM  
INSTRUCTIONS &  
STUDENT  
RESPONSES &  
INTERACTIONS  
IN THE TARGET  
LANGUAGE

Figure 1:" Ways o

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