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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Student Diversity

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## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

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The School Curriculum  
a high-quality curriculum  
Western Australian

All students are entitled  
drawn from the We  
of the range of their  
interests and make  
the Western Australia  
and cross-curriculum  
diverse needs of students  
learning.

## Students with

The Disability Discrimination  
2005 require educational  
students with disabilities  
without disability.

Many students with  
commensurate with  
the way in which they  
their learning.

In some cases, curriculum  
opportunities for students  
Australian Curriculum  
levels along the Pre  
capabilities learning

capability to adjust

Teachers may also  
disability to ensure  
appropriately meas

## English as ar

Students for whom  
Western Australian  
language learning a  
languages. While m  
numeracy) skills in  
English, there are a  
language, and have

The Western Austr  
understandings of I  
languages students  
students' distinctive  
developed by both  
experience. These  
they bring to the le  
area within the sch

While the Western  
learning of languag  
students' more gen  
and holistic approa  
capabilities in know  
communicative and

In various kinds of literacy (e.g., through the medium of a second language). These processes develop at least two levels of their conceptual development.

Aboriginal and Torres Strait Islander literacy to their children on establishing literacy in their language and Torres Strait Islander language. Although these languages are designed to be regarded as concordant with the fundamental value of bilingual literacy of the community contribute to improve the literacy skills of their children.

While the aims of the curriculum for students, EAL/D students learning a new language and literacy skills, students may require additional time to address their language needs in formal settings.

## Gifted and talented

Teachers can use the curriculum to provide individual learning opportunities for gifted and talented students.

Teachers can enrich the curriculum to provide additional learning opportunities for gifted and talented students.

with learning area c  
content description  
learning continua (c  
thinking capability)  
also accelerate stud  
Western Australian  
teaching and learni

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