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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

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You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)
[Japanese Languages Sequence Overview](#) > [Ways of Teaching](#)

Ways of Teaching

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Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

 [Return to Languages](#)

The 'ways of teaching' are consistent across the years of previous years.

The 'ways of teaching' are consistent across the years of previous years. *Western Australian* (<http://k10outline.s>) and class environment learning. The principles of practice.

The Languages learning outcomes are consistent across the years of previous years. Language, French: Second Language, | content is presented in a way that is understandable. The target language to be used in the classroom to communicate in the target language. Students analysing and interpreting and sharing their learning.

Through learning a second language the students develop an understanding of the world and their language use.

Languages

Through Languages learning the students develop an understanding of the world and their language use. Socialising, Informing

develop their understanding of Systems of language and culture. The subject has the aim that they engage in intercultural communication but are integrated in real contexts. The relationship is different for different stages.

To support students' learning in the Language programs in the Lower

- the prior knowledge and learning
- in the early years of learning activities
- the sub-strands of the program are incorporated and
- opportunities are provided for students to reflect on their learning
- the target language is used in comprehending and communicating

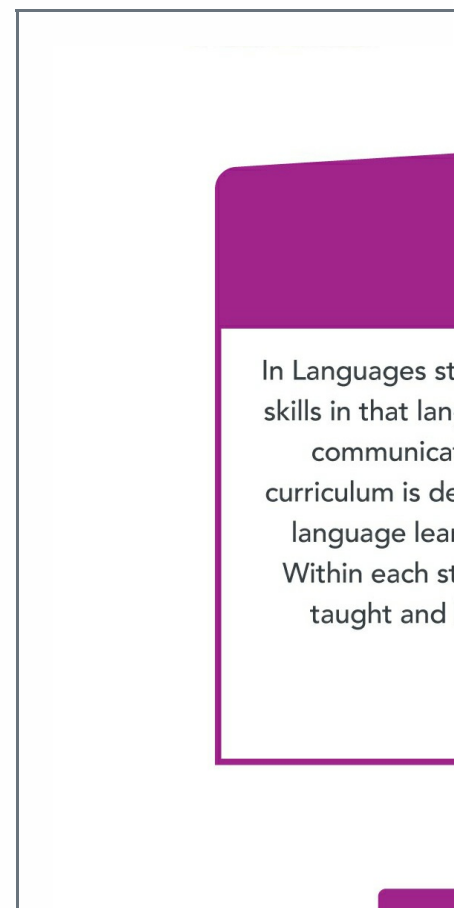
To engage students' learning experiences which:

- draw on students' own experiences and materials to create a context in which the language is spoken
- use a wide range of resources including websites, tickets, and

- involve students and imaginative
- involve students experiences and community
- provide opportunity to use the language they
- use new and emerging technologies and to facilitate communication in the language
- include current and emerging issues that interest young people in the community

Figure 1 is a visual representation of the above

For information on the current curriculum experiences in Languages





CLASSROOM
INSTRUCTIONS &
STUDENT
RESPONSES &
INTERACTIONS
IN THE TARGET
LANGUAGE

Figure 1:" Ways o

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