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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

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[Teaching](#) ▾

[Assessing](#) ▾

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You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)  
[Languages sequence overview](#) > [General Capabilities](#)

# General Capabilities

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## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

[◀ Return to Languages](#)

The general capabilities are the dispositions that will help students find opportunities in their learning program for their Languages, unless they are identified as having special needs.

## Literacy

Students become literate when they can interpret and use language in a variety of contexts at school and for participation in society. Literacy involves listening to, reading and writing digital texts, and using language in a variety of contexts.

In the Languages, Literacy develops transferable skills for language learners, and support to develop:

- developing an ability to communicate
- mastering of grammar and syntax
- developing semantic and pragmatic skills

## Numeracy

Students become numerate when they can use mathematics confidently in a variety of contexts broadly. Numeracy involves using mathematics in the

mathematical know

In the Languages, I  
use and understand  
number, time and s

## Information capability

Students develop IC  
appropriately to acc  
problems; and work  
beyond school. ICT  
technologies availa  
technologies evolve  
environment.

Each Languages su  
communication tec  
digital media contri  
as well as linguistic

## Critical and c

Students develop c  
generate and evalu  
consider alternative  
to activities that re  
behaviours and dis  
innovation in all lea

In the Languages, a backgrounds and a compare, and analy critical thinking skill

## **Personal and**

Students develop p themselves and oth effectively. The per practices including and understanding decisions; working c constructively.

This involves under social and interculti people view and ex collaborative and re competence.

In the Languages, I being open-minded different ways are b effectively in an ad backgrounds involv cultural situations;

## **Ethical unde**

Across the Western

as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

## Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifel preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn reflect on things pro

and cultural practices begin to see the connection in using language.

Learning a new language is enriching and cumulative, providing a repertoire, providing Students come to realize of different languages knowledge, understanding culture(s). They realize determined by what language and culture

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