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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

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Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

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The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the We of the range of their interests and make the Western Australia and cross-curriculum diverse needs of students learning.

Students with

The Disability Discrimination Act 2005 require educational students with disability without disability.

Many students with commensurate with the way in which their learning.

In some cases, curriculum opportunities for students Australian Curriculum levels along the Pre capabilities learning capability to adjust

Teachers may also
disability to ensure
appropriately meas

English as ar

Students for whom
Western Australian
language learning a
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numeracy) skills in
English, there are a
language, and have

The Western Austr
understandings of l
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students' distinctive
developed by both
experience. These i
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While the Western ,
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and holistic approa
capabilities in know
communicative and

In various kinds of l

through the medium
language). These p
develop at least two
their conceptual de

Aboriginal and Torres
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and Torres Strait Isl
regarded as concor
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bilingual literacy of
contribute to impro

While the aims of th
students, EAL/D stu
new language and l
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formal settings.

Gifted and ta

Teachers can use th
individual learning |

Teachers can enrich
with learning area c

content description
learning continua (critical
thinking capability)
also accelerate student
Western Australian
teaching and learning

Principles

Teaching

Assessing

Policy

Resources

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