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and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

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# Student Diversity

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## Overview

Rationale

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Organisation

Student Diversity

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Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

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The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the We of the range of their interests and make the Western Australian and cross-curriculum diverse needs of students learning.

## Students with

The Disability Discrimination Act 2005 require educational students with disabilities without disability.

Many students with commensurate with the way in which their learning.

In some cases, curriculum opportunities for students Australian Curriculum levels along the Pre capabilities learning

capability to adjust

Teachers may also  
disability to ensure  
appropriately meas

## English as ar

Students for whom  
Western Australian  
language learning a  
languages. While m  
numeracy) skills in  
English, there are a  
language, and have

The Western Austr  
understandings of I  
languages students  
students' distinctive  
developed by both  
experience. These  
they bring to the le  
area within the sch

While the Western ,  
learning of languag  
students' more gen  
and holistic approa  
capabilities in know  
communicative and

In various kinds of literacy (e.g., through the medium of a second language). These processes develop at least two dimensions of their conceptual development.

Aboriginal and Torres Strait Islander literacy to their children on establishing literacy in their language and Torres Strait Islander language. Although these languages are designed to be of fundamental value to the bilingual literacy of the community, they contribute to improving the literacy skills of the community.

While the aims of the curriculum for students, EAL/D students, new language and literacy students may require additional time and resources, it addresses their language needs and need additional time and resources in formal settings.

## Gifted and talented

Teachers can use the curriculum to provide individual learning opportunities for gifted and talented students.

Teachers can enrich the curriculum to provide individual learning opportunities for gifted and talented students.

with learning area c  
content description  
learning continua (c  
thinking capability)  
also accelerate stud  
Western Australian  
teaching and learni

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