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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Teaching

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Ways of Teaching

Ways of Teaching Video

Ways of Assessing

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Scope and Sequence

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The 'ways of teaching' are consistent across the years of previous years.

The 'ways of teaching' are consistent across the years of previous years. *Western Australian* (<http://k10outline.s>) and class environment learning. The principles of practice.

The Languages learning outcomes for Language, French: Second Language, are presented in the content is presented in the Understanding. The target language to be used to communicate in students analysing interpreting and sharing.

Through learning a second language the understanding of their language use.

Languages

Through Languages Socialising, Informal and develop their understanding.

of Systems of language and culture. The subject has the aim that they engage in intercultural communication but are integrated in real contexts. The relationship between language and for different students

To support students' learning programs in the Language

- the prior knowledge and learning
- in the early years of learning activities
- the sub-strands of language incorporated and
- opportunities are provided and to reflect on
- the target language in comprehending

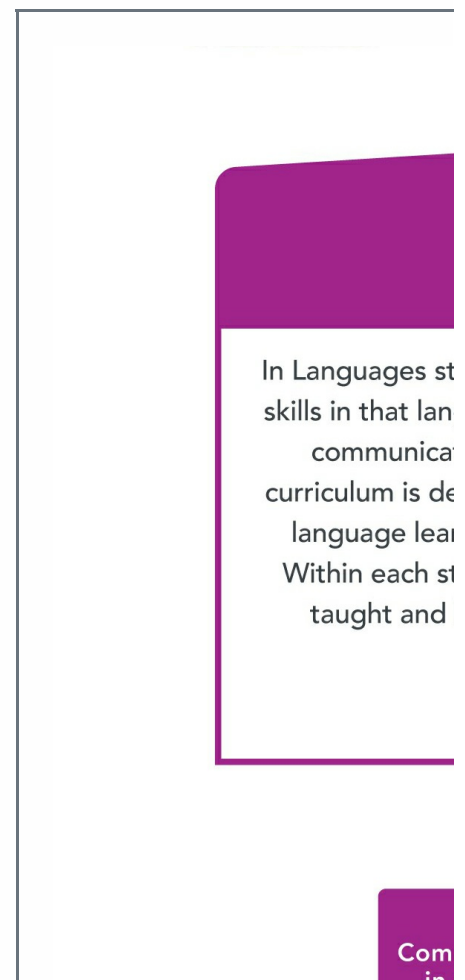
To engage students' experiences which:

- draw on students' experiences and materials to create a context in which the language is spoken
- use a wide range of resources, websites, tickets, etc.
- involve students in the learning process

- and imaginative
- involve students' experiences and community
- provide opportunities for the language they use
- use new and emerging technologies and to facilitate communication in the language
- include current and emerging issues that affect young people in the world

Figure 1 is a visual representation of the above.

For information on the current curriculum for Languages in the 21st century, see the [experiences in Languages](#) section of the [Curriculum Framework for Languages](#).





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Second



CLASSROOM
INSTRUCTIONS &
STUDENT
RESPONSES &
INTERACTIONS
IN THE TARGET
LANGUAGE

Figure 1:" Ways o

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